



NORTHSHORE
CHRISTIAN ACADEMY

2011-2012

Middle School Student Handbook

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"But you are...chosen...that you may declare the praises of Him who called you out of darkness into His wonderful light." 1 Peter 2:9



Go, Gators!!!

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Dear Northshore Families,

It's a New Building and a New School Year!

Gator Pride is evident in everything we do here at NCA, and being a member of our middle school means receiving an extra portion! This handbook includes information all 6th – 8th graders need to have a great year and load up on worship, learning and fun.

Read the following pages carefully and you will find what you need to get started for a great year.



Gator, up!

Mr. Thornton
Middle School Vice Principal

Middle School Staff:

Mrs. Long	6 th grade
Mrs. Jones	6 th grade
Mrs. Watson	6 th grade
Dr. Ogilvie	7 th grade
Mrs. James	7 th grade
Mr. Marion	7 th grade
Mr. Erickson	8 th grade
Dr. Quammen	8 th grade
Ms. Burkett	8 th grade
Ms. Frankhouser	8 th grade/Music
Mr. Herzer	8 th grade/Music
Mrs. Broekhuis	P.E.
Mrs. Carter	P.E.
Mr. Peterson	Computers
Ms. Schaefer	Music
Mrs. Walchenbach	Music
Mr. Matos	Spanish
Mrs. Hale	Art
Mr. Donahue	Business Ed.
Ms. Lorbiecki	German
Mrs. Baumgartner	Yearbook
Mrs. Thornton	Money Matters
Mrs. Rebekah Stout	Reading Lab
Mrs. Diede	Administrative Assistant
Mrs. Galindo	Middle School Events Coordinator

FAQs – The following questions are often raised by parents throughout the year.

Q. Will all of the middle school classes be held in the Pavilion?

A. No. Mrs. Long's 6th grade Math classes will be held in C101, the first floor of the main building. Many of the electives will also be held in the current building.

Q. How many days will students get to make up work missed due to excused absences?

A. Students are given **two days**, per each day of an excused absence, to make up late work. There is a **maximum of eight days to make up late work** for the absence period. See "Late Work", page five, for the long-term excused absence policy.

Q. Will arrival and dismissal be different with the new building in place?

A. Not for middle school students (please see *Arrival/Dismissal* section for more complete details). If you have younger students, please consult the Arrival/Dismissal instructions on the school website for changes in procedures.

Q. How long will lunch periods be this year?

A. Students will get 30 minutes to eat plus a five-minute passing period on either side of their lunch period. They may eat either inside in the Commons or outside on the patio.

Q. Will my child still be able to order a hot lunch through *blueplateseattle.com*?

A. Yes. Lunches will be delivered to the Pavilion.

Q. I heard NCA will be in a new athletic league this year. When will the seasons run?

A. We will participate in two leagues this year. The seasons are staggered throughout the year. Please see the Athletics section at the end of this Handbook.

Q. Where will I pick up my middle schooler when he/she has a medical appointment?

A. Please report to the main office (the Academy Office will still function as the main office of the school). You may pick up your child there. A member of the office staff will inform the teacher to send the student to the Academy Office.

Q. How does academic probation work?

A. After four weeks have passed in each quarter, the school database (RenWeb) will be checked by the school registrar. Students with one or more "Ds" or an "Fs" will be placed on academic probation and will be ineligible for participation in student activities and athletic events until they improve their academic performance to at least a "C" level. If your child is placed on academic probation, please contact the appropriate teacher to help find ways we can work together to improve his/her academic performance. Parent Web is a valuable tool to help monitor your child's academic progress.

Q. Are there any major changes in the dress code?

A. No major changes, but a few minor ones. Boys will be expected to tuck in their shirts for chapel services. No frayed jeans will be allowed for free dress days. Free Dress Day will be on the second Friday of each month. Walk-a-thon Shirt Day will be on the fourth Friday of each month. The other Fridays will be uniform days.

As always, modesty and good judgment should prevail. Please consult the Uniform/Dress code sheets at the end of this handbook.

Q. Will my child have his or her own locker?

A. Yes. Most are situated in the Pavilion on the first floor (basement). Others will be located on the north side of the existing building. It is recommended that students purchase and use a combination lock. The combination must be given to the homeroom teacher but shouldn't be given to anyone else.

Academics

Academic Planners

NCA provides middle school students with an academic planner to assist them in organizing their school work. Each class period students will have time to record their homework assignment(s) and long-term projects.

Academic Probation

- Students with **one** “D” or an “F” in one or more classes are placed on Academic Probation and are rendered ineligible for participation in student activities and athletic events until they improve their academic performance in the classes to at least a “C” level.
- Students are assessed weekly after the first four weeks of each quarter.
- If a student is on academic probation the following people will be notified:
 - Parents and Student
 - Administration
 - All middle school faculty

Conferences - Student Led Conferences

- In November (and if desired, in March), middle school students are required to lead their own conferences explaining their progress, strengths, and challenges to their parents. They share work that they are proud of and they set goals for areas of improvement. The student takes ownership of the conference and opens it up for the teacher and parents to provide feedback and ask questions.
- Parents will schedule conferences online through Google Docs.
- Students complete a self-evaluation prior to each conference.
- Students may practice “mock” conferences or prepare in some way in their homeroom classes to prepare for the official conferences.
- During their official conference in November, students share their self-evaluations and they work on an “Improvement Plan”, addressing their challenges, with their parents’ help.
- During March, additional conferences will be held on an “as needed” basis.
- Parents are always welcome to request a conference with teachers at mutually agreeable times throughout the year

Extra Credit

- Offering extra credit is optional for teachers and is generally not encouraged.
- If offered, extra credit will be offered to the WHOLE class and not just for specific individuals. The intention is not to make up for work not turned in during the quarter.

Grading Scale:

- 93 – 100 A
- 90 - 92 A-
- 87 - 89 B+
- 83 – 86 B
- 80 – 82 B-
- 77 – 79 C+
- 73 – 76 C
- 70 – 72 C-
- 67 – 69 D+
- 63 – 66 D
- 60 – 62 D-
- 0 – 59 F

Students may receive an “A+” on assignments or projects. The “plus” is to compliment work that is *above and beyond*.

However, we do not use an “A+” on report cards. The GPA scale goes to a 4.0 which is equivalent to an “A” and nothing higher.

Homework

- Students should expect an average of 25 minutes of homework a day per core class (Bible, English, history, math and science). Additional homework, such as weekly/monthly Bible memory verses, and occasional special projects for elective classes is expected.
- Wednesdays – As many students attend youth group or church services on Wednesday night homework may be a little lighter.

Honor Roll:

- Principal's List (3.75 GPA)
- High Honors (3.50 – 3.74 GPA)
- Honors (3.25 GPA)

Students who have earned a place on the respective lists will have their names posted in the hallways at the end of each quarter. Any young person with a final grade of a “D” or “F” in any class, core or core supplement (elective), will be disqualified from the honor roll.

Late Work

- Students may use a “Middle School Pass” to submit a late daily work assignment. - See “Middle School Passes”
- Students are given **two days**, per one day of an excused absence, to make up late work. There is a **maximum of eight days to make up late work** for the absence period. Teachers have discretion in extreme circumstances.
- No late work is accepted for projects. If a student has an excused absence the day a project is due, it is due the first day back to school, unless additional information necessary for success has been given during the absence. The teacher will make the determination if additional time will be allowed.
- Students with long-term absences due to extreme circumstances (i.e. severe illness / hospitalization) may develop a timeline with the teacher for turning in late work.
- If a student has a late assignment, after using all their passes and make up days for excused absences, the assignment receives zero credit.

Make-Up Work:

- Students are given two days, per excused absence, to make up tests. Exceptions may be granted at teacher's discretion.
- Students are not given credit for unexcused absences but are expected to complete the work in order to achieve their highest academic potential.

Middle School Passes:

- Students will receive general “Middle School Passes” that may be used as a late work pass, hall pass, or tardy pass.
- Each pass may only be used one time.
- If used as a late work pass, it may apply to daily work homework assignments in any core class. **The passes may not be used on any term papers, tests, or large, long-term projects.**
- Lost or stolen passes will not be replaced.
- Rewards: Students who do not use all of their passes may enter their unused passes in a drawing for prizes at the end of each quarter. The drawing will occur in the homeroom.
- Passes will be distributed as follows:

Grade	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Sixth	5 passes	4 passes	3 passes	3 passes
Seventh	4 passes	3 passes	2 passes	1 pass
Eighth	3 passes	2 passes	1 pass	0 passes

NEA's (No Excuse Accepted) – Basic Writing Standard

Students are expected to submit writing assignments, in all subject areas, that meet the basic writing standards noted below. If a writing assignment does not meet the minimum requirements, it will be graded but returned to the student. The student must then correct the errors and return the paper within one day or the grade stands. “No Excuses Accepted”

- Legible rough drafts (cursive or printed, at the discretion of the teacher)
- Heading:
 - On left side of paper
 - On the lines and not outside the left margins
 - In this order:
 - First and Last Name
 - Date
 - Subject
 - Assignment

- Title of assignment centered below heading
- Correct conventions (punctuation, spelling, etc.)
- Paragraphs indented and formatted correctly
- Margins used
- Final copy typed
 - 1.5 or double spaced
 - 12 – 14 size font
 - Readable fonts (Times New Roman, Comic Sans, Arial)
- Rough drafts attached to final copy, unless the teacher states otherwise.
- Students are required to turn in neat work. Papers with doodles, sloppiness, or tears are not acceptable.
- Bibliography / Works Cited page is required for research papers

Attendance

Arrival/Dismissal

- ***Arrival***

Students will report to the Commons room of the Pavilion between 8:00 and 8:20 AM. Students may access the Pavilion by way of the crosswalk at the west end of the Pavilion or by the crosswalk at the east side of the Pavilion. *Students may not walk through the parking spaces in front of the building.* As students arrive in the Commons, they will set up tables and chairs as needed, according to the taped marks on the floor.

Parents who would like to drop off students between 7:00 AM and 8:00 AM may check in with Mrs. Long in Room C101. A fee of \$5.00 per hour will be charged.

- ***Dismissal***

- **6th Grade (Green Vehicle Sign) 3:25 PM.** Sixth grade classes will be dismissed on the **south side** of the property. The area will be at the parking lot near the upper, central walkway leading into the lobby of Building A/B. You **have 2 choices of how to reach this location:** Enter the campus from 60th Street SW or remain on 23rd Drive West and enter the campus where the “Enter” sign is posted. The 6th grade dismissal location can be accessed in one direction ... West to East. **Pick up is at 3:25 pm. You may arrive at 3:20 pm, but no sooner.** If you arrive before this time, you must park in the parking lot. *No siblings will be brought to this area.*
- **7th and 8th Grade (Yellow Vehicle Sign) 3:25 PM** – Seventh and eighth grade classes will be dismissed (outside) at the **east side** of the property **near the circular drive** and east lobby area, near the front desk (Building B). From 23rd Drive West, enter the small circular driveway. Form 2 lanes. Please pull forward to the load area (sign will indicate this area). We do not allow any families to pick up students on 23rd Drive W. **Pick up is at 3:25 pm. You may arrive at 3:20 pm, but no sooner.** If you arrive before this time, you must park in the parking lot. *No siblings will be brought to this area.*

Extended Absences:

- Students are allowed five, consecutive excused absences during a school year for family activities.
- Students who are gone for more than five days lose suffer from lack of direct instruction and class discussions. As a result, their grades suffer.
- Families who wish authorization for absences longer than five days should fill out the Request for Student Absence form available online and submit it to Mr. Thornton. To make communication more effective, efforts should be made to submit the form two weeks before the expected absence.

Ready, Not Ready System

- Attendance is taken during each class and then recorded on RenWeb.
- With roll call, students respond “Ready” or “Not Ready” based on whether or not they are prepared for class (books, paper, pencils, homework, etc.) and seated by the time the bell rings.
- If a student has an unexcused tardy, it is an automatic “Not Ready.”
- Students may earn up to 90 points per quarter as part of their daily participation grade.
- Teachers will deduct two points for each day a student is not ready.

Tardy policy

- Students may use a “Middle School Pass” to excuse a tardy.

- Such a pass may be used up to five minutes past the bell. Beyond five minutes the pass may not be used.
- Students must be in their seats by the time the bell rings, or they are counted tardy.
- Teachers will deem whether or not a tardy is excused or unexcused.
- A note from another colleague may excuse a tardy.
- A note from a parent may excuse a tardy, if the cause of the tardy was mechanical failure, unusual traffic difficulties or medical emergency.
- Once a student has **three unexcused tardies** in one class, he/she will serve a one-half hour lunch detention.
- Teachers will inform the administration after a student has three tardies. This pertains to core supplement classes, as well as core subject classes.

Unexcused Absences

- Students are not given grades for work performed during unexcused absences but are expected to complete the work in order to achieve their highest academic potential.
- Work due (or tests administered) during a day of suspension will not receive a grade. Work assigned and collected at the end of class, the day of suspension, will not receive a grade. Work assigned the day of suspension and due in the future, may be turned in on the future due date.
- When students are suspended, the day of suspension is considered an unexcused absence.
- Students considering an unexcused absence at a future date may not turn in work early to avoid the grading consequence for the unexcused absence.
- Parents wishing to change an unexcused absence to an excused absence must do so within a week of the absence.

Discipline

Ephesians 6:4 uses two words to describe God's principles for raising children: **Instruction** (training, coaching and teaching) and **discipline** (correction, consequences). These words indicate a need to set goals for the students, teach them the goals and patiently and persistently direct them towards accomplishing them. The goal of discipline is to train students to obey God as they learn to submit to the discipline of parents and school personnel.

The following goals apply to Northshore Christian Academy's philosophy of discipleship and discipline.

1. To lead students to a saving knowledge of Jesus Christ.
2. To lead students to totally commit themselves to Christ.
3. To build the Word of God into their lives until it is a natural part of who they are.
4. To teach students prompt and willing obedience and respect for authority.
5. To teach students to value and practice self-discipline.
6. To teach students to accept responsibility.
7. To teach students to exhibit the fruit of the Spirit in their lives.
8. To teach students to develop in Godly character and apply these character qualities to everyday living.

Detention

- Students serving detention will meet in the designated Middle School classroom during lunch / recess.
- Detention is 30 minutes long from the time the student arrives. If a student must warm up a lunch or go get a hot lunch, their detention time does not begin until he/she arrives at the detention room.
- There is NO talking during detention.
- The faculty member assigning detention to a student must send a copy of the infraction and expectations (sentences, etc.) to the detention supervisor and the vice principal.

Suspension

- Students may be suspended for a pattern of misbehavior or for a serious offense. Suspensions may be assigned to be served at home or at school (in-building suspension).
- Suspensions periods can vary from one to five days, depending upon the infraction or pattern of infractions.
- Work due on a day when a student has been assigned a suspension must be completed but will not receive credit.
- Tests scheduled for a day a student is suspended may not be made up.

Consequences

NCA wishes to train young people to follow Christ. Our love for our students never falters, but that love does not eliminate consequences for misbehavior. Parents will be notified by a Discipline Referral Form, email or phone call.

Below you will samples of consequences for the violation of school rules and /or guideline. This list is not intended to be all-inclusive, but is provided as a guide. The school reserves the right to modify these consequences as each situation arises.

Tardiness

A student will receive a detention for every the third tardy in any class.

- First Offense: 1 detention
Second Offense: 2 detentions
Third Offense: 3 detentions and a parent conference. Chronic tardiness may result in the implementation of a Behavior Contract.

Inappropriate Language – Spoken or Written

This includes swearing or taking the Lord’s name in vain

- First Offense: 1-2 Days of Detention or Suspension, depending upon the severity of the behavior
Second Offense: 3 – 5 of Detention or Suspension. Parent Conference. Behavior Contract may be implemented.
Third Offense: Parent Conference. Behavior Contract will be implemented. Suspension.

Threatening Words – Spoken or Written

Threatening physical harm to someone; including threats, gestures, and verbal abuse.

- First Offense: 1-2 days of detention or suspension, depending upon the severity of the behavior as determined by an administrator
Second Offense: 3 – 5 of detention or suspension. Parent Conference. Behavior Contract may be implemented.
Third Offense: Parent Conference. Implementation of Behavior Contract

Fighting

One or both parties have contributed to the situation by verbal and/or physical action.

- First Offense: 1-3 days in Detention or Suspension
Second Offense: 2-5 of Detention or Suspension. Parent conference. Behavior Contract may be implemented.
Third Offense: Parent conference. Implementation of Behavior Contract

Intimidation (Bullying)/Harassment

Bullying/Intimidation/Harassment has no place at Northshore Christian Academy. Bullying includes the following:

- A. Physical (touching in angry ways).
- B. Threats (“Better watch your back”, “I’m gonna hurt you”, “We’re gonna get you”, etc.).
- C. Harassment (consistently bothering someone).
- D. Name-calling (“You are stupid.” “You don’t belong here.”
- E. Racial slurs.
- F. Sexual harassment – physical or verbal.
- G. Spreading rumors/gossip.
- H. Extortion (making someone give you something of his/hers).
- I. Foul language.
- J. Taunting (making fun of someone; appearance, intelligence, name, ethnicity).
- K. Making insulting remarks about another student’s family members, etc.

- First Offense: 1-3 days in detention or suspension
Second Offense: 2-5 in detention or suspension. Behavior Contract may be implemented.
Third Offense: Implementation of Behavior Contract

Damage to Property: All members of our school family have a right to have their property respected.

Any offense: Students should expect to clean, repair or replace any item they damage. They should also expect to assist the facilities team in extra cleaning of the school.

Unauthorized Use of Personal Electronic Devices:

- First Offense: Loss of possession for the day
Second Offense: Loss of possession for 2-3 days
Third Offense: Loss of possession for 2-5 days. Parent Conference. Permission to bring to campus may be denied.

Use or Possession of Non-prescription Drugs or Tobacco

First Offense: Parent Conference. 1-5 days suspension (depending upon the nature of the offense).

Second Offense: Implementation of Behavior Contract

Dress Code

(see pages 14-16)

Public Displays of Affection (PDA)

- Boyfriend/girlfriend relationships are not encouraged by the school and any kind of physical manifestation of such a relationship is not allowed on campus. We want all of our students to concentrate on learning and not on activities that we feel are not age-appropriate.
- Public displays of affection (hand holding, kissing, hugging) are not allowed on campus. Students who persist in such behavior, after gentle warnings to refrain, will be subject to disciplinary procedures.

Events / Programs

- Auction (November 5th) – The annual auction is our school’s primary fundraiser. Everyone’s support is needed to make this event a success. Each class contributes a class art project.
- Band and Choir Concerts – (January 26th) Winter Concert! Everyone is welcome.
- Best of Middle School (May 24th) – This is an evening event highlighting our middle school students. Each student has a personalized, theme-based display booth. The sixth grade theme is *Family Heritage*; the seventh grade theme is *Career*; and the eighth grade theme is *Spirit, Soul, and Body*. The evening event consists of showcasing display booths and a middle school performing arts concert / show. Homeroom and performing arts teachers prepare their students for this event in the weeks leading up to it.
- Christmas Celebration (December 16th) – The middle school student council members plan an all middle school Christmas celebration that occurs the last day of school prior to Christmas vacation. Past celebrations have included ice skating, a class carnival, red and green dress themes, treats, homeroom games and more.
- Eighth Grade Commissioning Breakfast (June 8th) – Words of encouragement from former students and a guest speaker will follow a wonderful parent-prepared breakfast. A prayer of dedication and commitment will conclude the event.
- Dad and Daughter Night Out (September 30th) Ladies in grades Kindergarten – eighth grade are invited to participate with their fathers, grandfathers, stepfathers, uncles, or special father-figure for this evening out. It is a fun father / daughter event with square dancing and dessert!
- Donuts with Dad (September 30th) Students will meet at the beginning of the day for a treat with their dads.
- Field Trips (Varying dates) – Grade level teachers may plan special field trips related to their area of study. For instance, the sixth grade may plan to visit the Pacific Science Center. Others may see a local play or drama production related to an area of study.
- Graduation (June 12th) – Eighth grade graduation occurs in the evening in the auditorium. Eighth grade teachers participate in the ceremony. Other middle school teachers are encouraged to attend and support the graduates.
- Grandparents’ Day (March 23rd) Grandparents’ day occurs every other year. It normally takes place in the spring of even years and all middle school students participate in this event.
- Math Olympics (April 9th) – Math teachers will be given materials to assess their students in math class seeing which ones qualify for the Math Olympics. Qualifying students will compete against other math qualifiers from various ACSI schools. NCA hosts the Math Olympics.
- Washington DC Trip - On even years, we offer a trip to Washington DC to learn of our nation’s Christian heritage.
- Moments with Mom (May 4th) The middle school will again participate in the Moments with Mom event. The manner of involvement will be determined by the middle school faculty.
- Musical – (March 15th –16th) – Each year middle school students perform a fabulous musical. In past years they have performed junior versions of *The Music Man*, *The Sound of Music*, and *Annie, Jr.*, *Seussical*, and *Fiddler on the Roof*. This year’s program is to be announced soon. Auditions will be held in November. Most practices will be after school.
- Retreat (October 6th and 7th) – We launch the school year off with an overnight retreat. This is a time for students to connect with one another, the teachers and, most importantly, the Lord. The retreat is at Cedar Springs Camp. Students will have an opportunity to participate in many fun activities like horseback riding, climbing wall, zip-line, a high ropes course, swimming and more! A special guest speaker / pastor and worship team are invited to lead the students in worship and the word.

- **Service Projects** (*Varying*) Middle school students are often involved with various service projects like a canned food drive, helping at a soup kitchen, or gathering supplies for missions. Students may also help with school related events like the annual auction.
- **Spelling Bee** (*January*) Middle school students participate in the Scripps National Spelling Bee, locally sponsored by *The Seattle Times*. English teachers will be given a list of words to use to train students for the spelling bee. Class spelling bee run-offs take place in English classes. Finalists advance to an all middle school spelling bee. One winner will advance to the regional spelling bee in Seattle, scheduled in the spring. The winner of the regional spelling bee wins a trip to Washington DC to compete at the Scripps National Spelling Bee.
- **Speech Meet** (*December – February*) All students at NCA participate in the Speech Meet. English teachers are given ACSI speech and Scripture selections for their students to select and memorize. Students memorize speeches as homework starting in December. English teachers assess student progress and provide feedback. In January, there will be speech meet run-offs where every student recites his/her speech /scripture and is judged on the performance. Winners advance to the middle school Speech Meet on February 13th.
- **Spring Social** (*TBD*) – The student council members plan a special social event in the spring. This event is meant to be just for the students and chaperones. A committee of teachers helps chaperone the event.
- **Student Council** (*Meets weekly before school Friday at 7:50AM in the Pavilion Conference Room*) Student council consists of three eighth grade representatives, three seventh grade representatives, and three sixth grade representatives. Students were selected based upon peer voting the previous year. Student council homeroom elections take place in April. The winners advance to a middle school election on May. Student council members plan events like special retreat activities, the M.S. Christmas celebration, and more. They usually host one fundraiser a year for school equipment or missions. Activities vary from year to year based on the vision and work of the student council members.
- **Valentine Celebration** – (*February 14th*) Homeroom teachers plan, with their students, a simple valentine celebration to occur during Bible class. Students may exchange appropriate valentines and bring treats.
- **Walk-a-thon** – (*June 1st*) Student march proudly around the school buildings after successfully raising funds for this year’s special projects.

Health and Safety

(Please refer to the Family Handbook for complete details regarding Northshore Christian Academy’s health and safety policies. The following are specific to middle school students.)

- Middle school students with diagnosed medical conditions requiring an Emergency Medical Plan such as (but not limited to) asthma, food allergy, or diabetes along with an authorization for medication signed by the student’s parents and health care provider will be responsible for the storage and transportation of their medications. The authorization form must indicate that the student is allowed to carry the medication and the student will also sign a contract of responsibility which will be kept in the health room along with a copy in the student’s permanent file. Medications should be kept in a locked locker when not being transported to lunch, recess, or PE. All medications will be examined by the school nurse, and paperwork will be distributed to necessary staff.
- If a middle school student will need occasional medication such as pain relievers, antacids, or prescription medications, these will be kept locked in the health room and available to the student when needed. Authorization forms will need to be signed by the student’s health care provider as well as the parents. The middle school student needing a medication during school hours will obtain a health pass from a teacher before visiting the health room. In the case of a daily prescribed medication arrangements can be made with the teacher and health room staff.
- First aid supplies will be available in the middle school building for minor injuries. In the case of a more serious injury or illness requiring evaluation by health room staff the middle school student should be sent to the health room with another student or available adult.

General Information

Before School and After School Care

Before school care for students 13 years and older will be in Mrs. Long’s classroom (C101) from 7:00-8:00 AM. Parents are required to sign their child in. AM care for students 12 years old and younger will be in the lunchroom from 7:00-8:00 AM. Parents are required to sign their child in. Students will be escorted to the Pavilion at 8:00AM.

After school care for students 13 years and older will be in Mrs. James’ classroom (E103) from 3:40-5:30. Mrs. James will sign them in, they must be signed out by their parent or authorized adult (aged 18 or over). If they are not signed out, families will be charged for the full hour and 45 minutes.

PM care for students 12 years and younger will be in the lunchroom from 3:40PM-6:00PM. Students must be signed out by their parent or an authorized adult; and if they are not signed out they will be charged for the full 2 hours and 15 minutes.

Lockers

- Homeroom teachers are given a bank of lockers to assign to students in their homerooms.
- Students should provide and use their own combination locks. *They should not share their combinations with others.*
- Students must give their homeroom teacher their lock combinations and sign a Locker Agreement Form (given at orientation).
- Homeroom teachers record all locker combinations on RenWeb.
- Students may arrive at their lockers no earlier than at 8:20 AM.
- Students may use their lockers between classes.
- Students are not to be at their lockers *during* lunch or recess.
- Homeroom teachers should frequently instruct / remind students how to quietly open and close their lockers.
- Students may decorate their lockers (on the inside) with appropriate pictures using magnets or blue tape for a single event. **NO scotch or masking tape should be used.** Special events, such as athletic events or birthdays may be celebrated on the outside but for no more than a week.
- Lockers are left unlocked at the risk of loss. Many people use the campus and the privacy of unlocked lockers cannot be guaranteed.

Personal Electronic Devices (cell phones, mp3 players, e-readers, tablet computers, laptop computers)

- Students may not use their cell phones during school hours except for emergencies and only with faculty permission
- Personal electronics are the responsibility of the students and must be kept safely in their lockers first through sixth periods. Seventh period, electronic devices must be turned off and in backpacks. The school cannot be responsible for the security of personal electronic devices.
- Cell phones are not permitted to be in the possession of the student during periods first through sixth periods. Cell phones are not permitted in the classroom, lunchroom, gym, chapel, at recess, or at any other school location during these periods.
- Improper use of cell phones will result in phone confiscation. A parent will need to meet with the teacher / administrator to retrieve a student's phone.
- "Sexting" between students is subject to school discipline, regardless of the time it occurs. *Sexting* is the act of sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or other digital device. The school considers sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image a violation of this policy, a violation that will result in school discipline, up to and including expulsion, and in the notification of local law enforcement. Students are required to immediately report any such activities to a teacher or a school administrator.
- Students may use e-readers only for books intended to coincide with classroom instruction. Web-surfing is not allowed with e-readers or any other kind of computer outside of the supervision of an NCA employee.
- Students may not listen to music on their personal electronic device during the instructional day without the permission of an NCA staff person.
- Students with dysgraphia will be allowed to use laptops or tablets to assist in writing assignments, only during school hours.

Service Hours Policy and Procedures

- Students are required to complete five hours of volunteer service in the community each quarter.
- The service **must be outside of regular chores** and non-paid
- We prefer students serve others beyond their immediate family members, though there are exceptions. *For example, a student may assist a disabled grandparent with mowing their lawn; or a student may volunteer time at a family business filing papers, cleaning an office, etc.*
- Students will use the "Service Hours Form" posted online, and Bible teachers will track student service hours on RenWeb. Supervisors of the activity must sign the form.
- Service hours need to be turned in three to five days prior to grading day for the quarter or as directed by the student's Bible teacher.
- Students serving more than five hours in a quarter may carry over a maximum of five hours into the next quarter only.
- Summer service hours may be applied to the first quarter.
- Students who do not complete the five hours of service will receive a half grade deduction in their Bible class; for instance, an A would become an A-.

- Some examples of community service are as follows: volunteer to groom animals at an animal shelter; fold clothes at World Concern; work at a food bank; pick up garbage in the local community; mow a neighbor's lawn; volunteer time at church or school; etc.
- Students or parents should ask homeroom teachers if there is uncertainty about a particular kind of service, to see whether or not it qualifies for "Service Hours"

Athletics

Sixth graders will play in the Tri-County League, a Christian school league of sixth through eighth graders. Tryouts may be necessary. Our students will compete against sixth, seventh, and eighth graders from other schools.

- **Coed Soccer (Sept-Nov) 18 team members**
- **Boys Basketball (Nov-Feb) 12 team members**
- **Girls Basketball (Nov-Feb) 12 team members**
- **Boys and Girls Track (Apr-May) with no team limit**

Seventh and eighth Graders will play in the Cascade League of the Washington Interscholastic Athletic Association. Tryouts may be necessary. Our students will compete against seventh and eighth graders from other schools, Christian and public.

- **Boys' and Girls' Cross-Country (August 30-October 19/20)**
- **Girls' Volleyball (August 30-October 19/20) 12 on each team, one 7th and one 8th**
- **Girls' Soccer (October 23-mid December) 18 on a team, made up of both 7th and 8th grade girls**
- **Boys' Basketball (October 23-mid December) 12 on each team, one 7th and one 8th**
- **Girls' Basketball (February 1-late March) 12 on each team, one 7th and one 8th**
- **Boys' and Girls' track (April 11-late May/early June) no team limit**

As NCA does not own any busses, all transportation is provided by parents. Teachers will not transport students in their private vehicles. Team moms will help arrange carpools, where possible.

Student athletes will need physicals to participate, which will be valid for two years. Field and court sports usually have competitions during the week. The running sports will often attend Saturday events.

Northshore Christian Academy 2011-2012 Middle School Code of Conduct



A Ministry of Northshore Christian Church ~ www.northshorechristianschools.org

5700 23rd Drive West ~ Everett ~ WA ~ 98203-1570

Phone: (425) 407-1119 Fax: (425) 407-1317 **Reverence, Respect, Responsibility, Restraint**

I, _____, (print name) hereby express my desire to be a member of the Middle School at Northshore Christian Academy and agree to the following conditions of enrollment:

- **I understand the foundation of our school is Jesus Christ.** We are here to learn to be His followers. I agree to willingly participate in required activities such as Bible class, chapel, and Bible memory work.
- **I will come to each class on time prepared to learn.** I will take all of my work seriously and complete assignments on time to the best of my ability.
- **I will guard my actions and attitudes** to make sure they are of a scriptural standard, which is consistent with the expectations of a disciple of Christ.

I will refrain from the following:

- **Encouraging boyfriend/girlfriend relationships between middle schoolers** – such relationships are not considered appropriate at this age and distract from learning.
- **Intimidating words, phrases or actions** - (bullying)
- **Language unbecoming to a Christian** - swearing, dirty stories, racial/ethnic slurs or jokes, or using the Lord's name in vain
- **Acts of dishonesty**, such as cheating, lying, forging signatures and stealing
 - Copying someone's work to submit as one's own (including classwork, homework or other assignments),
 - Giving or receiving answers or stealing tests, or using a cheat sheet
 - Plagiarizing, i.e., copying other people's material and not attributing it to them.
 - Changing answers while grading or writing down answers as the teacher gives them.
- **Illegal drugs, alcoholic beverages, or tobacco** - possession, sale or use.
- **Immoral or illegal activities** – including *sexting**.
- **Taking pictures or video** of any student during the instructional day or at a school event **without permission** from a staff member. **I also agree that I will not use a cell phone or mp3 player** during instructional hours without permission of a teacher or administrator. E-readers (**Kindles, Nooks, etc.**) **may be used** during the instructional day but **only for reading books, not for online activity.**
- **Posting any image or video** of any NCA student on *YouTube, Flickr* or any other Internet site **without the permission** of all of the students involved **and** of their parents!
- **The above behavioral prohibitions also apply to** student conduct, 24/7, on **social networking sites** such as, but not limited to, *Facebook* and *Twitter*.



- **I understand that if I violate any of these spiritual, behavioral or academic requirements, I agree to be disciplined according to school standards.** Furthermore, if my conduct continues to be contrary to scriptural instructions or school guidelines, I understand I may be asked to withdraw from Northshore Christian Academy.

Student Signature

Date

Parent Signature

Date

*NCA considers sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image a violation of school policy. A violation will result in school discipline, up to and including expulsion, and may result in the notification of local law enforcement.

MIDDLE SCHOOL GIRLS - Grades: 6-8

Uniform-Dress Code – 2011-2012

Dress Up Days: Middle School students have their own dress up days. These do not necessarily coincide with kindergarten through fifth grade dress up days.

Free Dress Day: Second Friday of each month.

Walk-a-thon Shirt Day: Fourth Friday of each month.

Chapel Uniform: Chapel uniform must be worn on chapel day.

- Tan-khaki or navy blue skirt (See guidelines below)
- **8th Grade Girls only:** may wear a dressy scarf with white dress blouse.
- Solid white dress blouse (no polo shirts) (**no red, navy blue or khaki**) with or without official NCA vest/cardigan.
- Official NCA navy blue, forest green or red cardigan or vest with NCA initials (only available from French Toast and/or Dennis Uniform). The zip fleece vest with zipper is **not** chapel dress.

➤ NCA UNIFORM COLORS
• Navy Blue (pants, skirts, cardigan/vest, tops)
• Forest Green (cardigan/vest)
• Khaki (pants, skirts)
• Red (tops, cardigan/vest)
• White (tops, blouses)

PE Uniform:

- Long or short sleeved navy blue, forest green or red t-shirt with Gators Athletic Dept. logo (only available from Orca Enterprises).
- Solid navy blue sweatpants, warm-up pants or athletic shorts*– All pants/shorts may have thin vertical stripes on left/right side of pants. No letters or numbers on pants. (One inch Adidas and Nike name/emblem OK). *Note: Sweatpants can be purchased from Orca Enterprises.*
- Optional: Forest green, navy blue or red sweatshirt (crewneck or hooded) with NCA Gator logo (only available from Orca Enterprises).
- Athletic shoes and socks must be worn on PE days.
- Official NCA athletics/sport team’s sweatpants, sweatshirt or T-shirt (soccer, basketball, and track and field) may be worn on PE days only.
- Regular everyday uniform attire may also be worn on PE days.

Everyday Uniform Choices:

- Tan-khaki or navy blue pants, skirt, capris, hemmed walking shorts*.
- Solid white dress blouse. If a dress blouse is made of thin/sheer fabric, a white tank top or camisole must be worn underneath.
- Soft-collared shirt or turtleneck in solid red, white or navy blue. (**Only** white dress blouses on chapel days).
- Official NCA navy blue, red or forest green cardigan/vest with NCA initials (only available from French Toast and/or Dennis Uniform).
- Official NCA red or navy blue fleece front zipper vest with NCA logo (only available from Orca) (Not to be worn on chapel days).
- Navy blue, red or hunter green sweatshirt (crewneck or hooded) with NCA/GATOR logo (only available from Orca Enterprises). (Not to be worn on chapel days.)

Additional Guidelines:

Accessories	<ul style="list-style-type: none"> • Only solid colored belts. Only navy, black or brown are allowed. No extremes. • Body piercing (other than ear lobe) and permanent tattooing are not permitted. • Simple jewelry may be worn. Earrings should be one inch or less in size. No extremes. • Light make-up may be worn to school but may not be applied at school.
Hair / Hats Sunglasses	<ul style="list-style-type: none"> • Baseball caps/hats or sunglasses must not be worn in the building except when entering and exiting. Only hats may be worn on free dress day. Teachers may require the removal of caps or sunglasses during class time. • Hair must be neat and only in natural tones. Hair must not cover the eyes. No unnatural color hair extensions.
Footwear	<ul style="list-style-type: none"> • Shoes with socks or tights/nylons/leggings in solid uniform colors only (red, navy blue, forest green, white) must be worn at all times. <i>Note: lace the same color as leggings-only at the bottom of leggings.</i> • Only solid colored tights, socks or leggings in NCA uniform colors (red, navy blue, forest green, white). If worn, need to meet code under length criteria. No extremes. • Open-toed shoes and sandals are allowed but with back straps. No flip-flops or slippers.
Free Dress	<ul style="list-style-type: none"> • Free dress days: appropriate, modest clothing. No spaghetti straps or tank tops. Shorts, dresses or skirts must meet length criteria. (This applies even if student is wearing leggings/tight pants/tights underneath.) No “frays” or “holey” jeans.
Outerwear Sweaters, sweatshirts, jackets, vests, NCA spirit wear, coats etc.	<ul style="list-style-type: none"> • Outer garments such as non-official NCA sweaters, sweatshirts, NCA spirit wear, coats or jackets must not be worn in the classroom. • Chapel vests/cardigans may be taken off at recess and PE or if the student is warm but must be worn at chapel. (See exception under chapel uniform). • On non-chapel days, the official forest green, red or navy blue cardigan or chapel vest with NCA initials or NCA Gator sweatshirt may be worn in the classroom for warmth. The official NCA fleece vest with zipper front may be worn on any day but NOT on chapel days. • On chapel days, only official forest green, red or navy blue cardigan or chapel vest with NCA initials may be worn in the classroom for warmth. (The NCA zip fleece vest with zipper in front is not chapel dress and must not be worn in class).
Shirts / Blouses/ Camis	<ul style="list-style-type: none"> • Students may wear layered, uniform acceptable shirts (One shirt over the other; two different colors are OK as long as they are solid uniform colors*, i.e. white on red or red on white). Only uniform colored camis or tank tops may be worn under shirts. White camis should be worn under white shirts. No tight or too short clothing.
Skirts / Shorts/etc.	<ul style="list-style-type: none"> • Skirts, and long shirts (worn as dresses): Hems must still meet length criteria, even if student is wearing leggings/tight pants/nylons/tights under it. No tight or immodest skirts, shirts shorts, pants etc.
*Length Criteria	<ul style="list-style-type: none"> • Dress, skirt and long shirts (worn as dresses) must still meet length criteria even if student is wearing leggings/tight pants/nylons/tights under it. • Length of skirt /shorts/jumpers/free dress outfits is as follows: Measuring from the middle of the back of the knee, clothing must not be any shorter than three inches above the knee. In other words, clothing length must not be more than three inches above the knee. This is the minimum length allowed. Garments may be longer if desired. • All uniforms and non-uniform (PE and free dress included) must comply with length/modesty requirements. <i>Document created 5/16/2011</i>

MIDDLE SCHOOL BOYS - Grades 6-8
Uniform-Dress Code - 2011-2012

Dress Up Days: Middle School students have their own dress up days. These do not coincide with grades K-5.

Free Dress Day: Second Friday of each month.

Walk-a-thon Shirt Day: Fourth Friday of each month.

Chapel Uniform: Chapel uniform must be worn on chapel day.

- Tan-khaki or navy blue pants (no shorts). Pants and shirts should be ironed.
- Solid **white**, dress shirt (no polo shirt) (no red, forest green, navy blue or khaki). T-shirts under chapel shirts must be solid white with no logos, pictures, or words.
- All shirts must be buttoned and tucked in for chapel service.
- Neck tie, vest or cardigan. Ties must be cinched up to the collar during chapel services.
- Official NCA navy blue, red or forest green cardigan or vest **with NCA initials** (**only available from French Toast and/or Dennis Uniform**) Zip fleece vest with zipper in front is **not** chapel dress.

PE Uniform:

- Long or short sleeve navy blue, forest green or red t-shirt **with Gators Athletic Dept. logo** (**only available from Orca Enterprises**).
- Solid navy blue sweatpants, warm-up pants or athletic shorts*. All pants/shorts may have thin vertical stripes on left/right side of pants. No letters or numbers on pants. (One- inch Adidas and Nike name/emblem OK). **Note: Sweatpants can be purchased from Orca Enterprises.**
- Optional: forest green, navy blue or red sweatshirt (crewneck or hooded) **with NCA Gator logo** (**only available from Orca Enterprises**).
- Athletic shoes and socks must be worn on PE days.
- Official NCA athletics/sport team's sweatpants, sweatshirt or T-shirt (soccer, basketball, and track and field) may be worn on PE days only.
- Regular everyday uniform attire may also be worn on PE days.

Everyday Uniform Choices:

- Tan-Khaki or navy blue pants or hemmed walking shorts*
- Solid white, collared dress shirt.
- Soft collared shirt or turtleneck in solid red, white or navy blue (must not be worn on chapel day)
- Official NCA forest green, red or navy blue cardigan or vest **with NCA initials** (**only available from French Toast and/or Dennis Uniform**).
- Official red or navy blue fleece zipper front vest **with NCA initials**. **Only available from Orca Enterprises** (must not be worn on chapel days)
- Navy blue, red or forest green sweatshirt (crewneck or hooded) **with NCA GATOR** (**only available from Orca Enterprises**). (Must not be worn on chapel days)

Additional Guidelines:

Accessories	<ul style="list-style-type: none"> • Only solid- colored navy, black or brown belts are allowed. No extremes. • Simple jewelry, watch and/or necklace may be worn. No extremes. • Boys must not wear earrings at school. No body piercing or permanent tattoos are permitted.
Hair / Hats Sunglasses	<ul style="list-style-type: none"> • Baseball caps/hats and sunglasses must not be worn in the building except when entering/exiting and on free dress days. • Hair must be neat and only in natural tones. Hair must be no longer than one inch below the collar and above the eyebrows. Hair must not cover the eyes. No facial hair is allowed.
Footwear	<ul style="list-style-type: none"> • Flip-flops, slippers or open-toed shoes (with or without back straps) must not be worn to school. Closed toed sandals with back straps may be worn. • Only solid uniform colored socks are allowed. No extremes.
Free Dress	<ul style="list-style-type: none"> • Free dress days: appropriate, modest clothing. No tight or sagging pants/shorts*. No extremes. No "frays" or "holey" jeans.
Outerwear Sweaters, sweatshirts, jackets, vests, NCA spirit wear, coats etc.	<ul style="list-style-type: none"> • Chapel vests/cardigans may be taken off at recess and PE or if student is warm, but must be worn at chapel (see exception under chapel uniform). • On non-chapel days, the official forest green, red or navy blue cardigan or vest or NCA Gator sweatshirt may be worn in the classroom for warmth. The official NCA fleece vest with zipper front may be worn on any day but NOT on chapel days. • On chapel days, only official forest green, red or navy blue cardigan or vest with NCA initials may be worn in the classroom for warmth. (The zip fleece vest with zipper in front is not chapel dress and must not be worn in class on chapel days). • Outer garments such as non-official NCA sweaters, NCA spirit wear, sweatshirts, coats or jackets must not be worn in the classroom.
Pants/shorts	<ul style="list-style-type: none"> • No tight or sagging pants/shorts*.
Shirts	<ul style="list-style-type: none"> • Students may wear layered, uniform acceptable shirts (one shirt over the other; two different colors are OK as long as they are solid uniform colors*, i.e. white on red or red on white).
*Length Criteria	<ul style="list-style-type: none"> • Length of shorts: Measuring from the middle of the back of the knee, clothing must not be any shorter than three inches above the knee. In other words, shorts must not exceed three inches above the knee. Garments may be longer if desired. <p>All uniforms and non-uniforms (PE and free dress included) must comply with length/modesty requirements. <i>Created: May 16, 2011</i></p>

➤ **NCA UNIFORM COLORS**

- Navy Blue (pants, cardigan/vest, tops)
- Forest Green (cardigan/vest)
- Khaki (pants)
- Red (tops, cardigan/vest)
- White (tops)

Athletic Uniforms Allowed to be Worn on Game Days or for P.E. Classes

Soccer:

- Regular uniform attire, jersey and shorts (no more than three inches above mid-knee)
- NCA Soccer warm-up shirt, sweatshirt and pants

Volleyball:

- School color warm-up pants and sweatshirt
- NCA Volleyball shirt, not uniform jersey or shorts

Basketball:

- Jersey with white t-shirt underneath, uniform shorts (3" maximum length above mid-knee)
- Shooting shirt with Gator Athletic Department logo

Track:

- School color warm-up pants and sweatshirt
- NCA Track t-shirt
- A running shirt may only be worn if a t-shirt is worn underneath

Middle School Core Supplement (Elective) Class Offerings 2011-2012

All sixth graders will take part in a rotation of four classes during sixth period. Every nine weeks the students will switch rooms to go to another exploratory class. These will include Computers, Robotics, Basic Spanish, and Art.

In addition, sixth grade students will choose from the following:

Intermediate Band: taking the next step in instrumental instruction, this band builds on skills learned in Beginning Band and prepares our musicians for the challenges of Advanced Band and Jazz Band

Advanced Band: Woodwinds, horns, guitars and drums. It's all here! (requires teacher approval)

Beginning Strings: The beauty of chamber music. This is where it all begins! Violins, violas, cellos and more!

String Ensemble: Continuing from the lessons of our beginning class, these students will perform at special events and holiday celebrations here at Northshore

Art: Artists will express themselves with Sharpie markers, pencils, watercolors, oil pastels, watercolor pencils, and cut paper, using new and traditional art techniques.

Yearbook: Working with our adult staff to create next year's edition. Students will learn the basics of photography and page layout

Business Education: Students will be introduced to these key business concepts: establishing goals, understanding a target market, budgeting, obtaining and managing inventory, marketing products, merchandising product, and proper records maintenance.

Beginning Choir: We have marveled at the performance of this group in the past. All 6th grade singers are welcome.

Web Design: Provides students with the skills necessary to plan and create web sites using Expression Design and Web.

Peer Counseling: Introduces techniques aimed at improving interpersonal communication, practicing academic pair/share techniques and how to spiritually encourage classmates

Beginning Drama: Exposing young people to introductory concepts involved in theatrical productions

Student Aide: assisting elementary staff with basic classroom operations

Career Exploration: Learning about different career options through interest surveys, guest speakers and research projects

Reading Lab: Gaining additional practice in building vocabulary, learning to predict, analyzing, summarizing, and reviewing written material.

Math Lab: Receiving extra time to work on, and ask specific questions about, problems and concepts for which they need help.

Organization Skills Lab: Availing students of opportunities to improve the organizational structures of their world, including time management, study skills and home systems management

Study Hall: Helps our busy students get it all done!

7th and 8th Grade 2011-2012 (Middle School and More!):

Beginning German: Learning basic expressions, numbers, phrases and other issues in basic literacy in the German language. *Sprechen sie Deutsch?*

Beginning Spanish: The first part of a two-year program seeking to prepare students to pass a competency exam for Spanish 1 in high school

Advanced Spanish: The second part of a two-year program seeking to prepare students to pass a competency exam for Spanish 1 in high school

Advanced Drama: Building upon basic concepts presented in Beginning Drama, this class looks towards the presentation of a one-act play.

Robotics: This semester-long course is aimed at providing further practice in manipulating simple robots through the Lego *Mindstorms* curriculum NXT software used by the Carnegie Mellon Robotics Academy.

Pre-AP Writing: Preparing students with skills necessary for success in later high school *Advanced Placement* English classes as directed by the *College Board*.

Microsoft Office 2010: Continuing the acquisition of skills required to successful navigation of Word, Excel, Publisher and other programs in the suite

Google Sketchup: Students will learn utilize a 3D software tool that combines a tool-set with an intelligent drawing system.

Servant Leadership: Developing skills necessary to become team leaders who work with others to achieve the most in school, business and in the Kingdom of God

Independent Living: Learning basics of food preparation, household management and clothing care and repair

Pre-AP Physics: Preparing students with skills necessary for success in later high school physical science classes and *Advanced Placement* Physics classes as directed by the *College Board*.

Speech and Debate: Honing skills begun in our Speech Meet exercises to conduct research and present compelling arguments.

Praise Team: Using voices, guitars, drums and keyboards to lead other students in music and worship in our weekly chapel services

Jazz Band: This “zero hour” class will meet Monday and Thursday mornings for students who want to learn to play the “Big Band” sound. Duke Ellington and Glen Miller would be proud!

Reading Lab: Gaining additional practice in building vocabulary, predicting, analyzing, summarizing, and reviewing written material, students will improve their ability to deal with challenging material.

Math Lab: Receiving extra time, students are encouraged to work on, and ask, specific questions about problems and concepts for which they need help.

World Missions: Studying how God is using various mission organizations to bring the hope of the gospel across our borders and around the world!

Basic Home Repair: Repairing a lamp, replacing a shingle, fixing a leaky faucet, refinishing a chair, these are just a few of the simple home repairs students can learn. Don't you want to sign up?

Financial Peace University: A hit with our Northshore School of the Arts and Enrichment students, this course will teach young people vital skills in the area of personal finance.

Advanced Band: Woodwinds, horns, guitars and drums. It's all here! (requires teacher approval)

Business Education: Students will be introduced to these key business concepts: establishing goals, understanding a target market, budgeting, obtaining and managing inventory, marketing products, merchandising product, and proper records maintenance.

Art: Building on the principles and techniques practiced in 6th grade art, students will imitate famous artists after studying their styles. Artists will sample abstract art, impressionism, and realism and explore ways to influence their culture.

Yearbook: Working with our adult staff to create next year's edition. Students will learn the basics of photography and page layout

Peer Counseling: Introduces techniques aimed at improving interpersonal communication, practicing academic pair/share techniques and how to spiritually encourage classmates.

Intermediate Band: Taking the next step in instrumental instruction, this band builds on skills learned in Beginning Band and prepares our musicians for the challenges of Advanced Band and Jazz Band

Beginning Strings: The beauty of chamber music...this is where it all begins! Violins, violas, cellos and more!

Select Choir: This is an audition only group for 7th and 8th graders. Vocalists will learn sight reading and choral literature that is both inspiring and fun (requires teacher approval).

Career Exploration: Learning about different career options through interest surveys, guest speakers and research projects

Pre-Driving: Preparing students for future Drivers Education classes by helping them understanding the basic systems of automobiles the issues involved in safe motoring

Android Apps: Design your own apps for Android phones. Could this be the launching pad for the next “Angry Birds”?

Middle School Study Hall Guidelines



Expectations:

- Arrive on-time:
You must be seated with your supplies and school work at the time of the bell, otherwise you are tardy. Three days of tardiness earns you a detention. Avoid this.
- Be Prepared:
You will need to bring your materials and school planner to study hall. Keep track of your assignments, projects, and homework in your planner. Be ready to show your assignment(s) and planner to the teacher. If you finish your homework, you must have a book to read for the remainder of the time. Stay on task... sitting there is not an option.
- Use Your Time Wisely and Do Your Best:
The first 35 minutes of class will be reserved for quiet, individual work. If you have questions you may ask the teacher. The last 15 minutes will be reserved for *group work.

**Group work is only allowed when appropriate for the assignment and when students help each other but do not simply give answers. It is not "talk time".*

Study Hall is a gift of time to be used wisely!

Keys to success:

1. Be punctual and prepared to study.
2. Listen attentively in your daily classes and take notes that will be helpful during your study hall time.
3. Raise your hand to ask questions if you need clarity or understanding.
4. When appropriate, share your ideas relevant to the subject.
5. Be cooperative with your teacher and classmates.
6. Use your planner.
7. Be organized.
8. Follow through with your assignment expectations.
9. Study at home.
10. Do your best as though you're working for Jesus!

I have read the above expectations and understand my responsibilities to this class. I will strive to achieve my best with the time that is given to me.

X _____ Date _____
Your signature

Sixth Grade Bell Schedule

Time	
7:45 – 8:25	Zero Period
8:30 – 10:15	1 st & 2 nd Period (105 min.)
10:20-11:10	3 rd Period (50 min.)
11:15 – 11:45	Lunch (30 min.)
11:50-12:40	4 th Period (50 min.)
12:45-1:35	5 th Period (50 min.)
CORE SUPPLEMENT CLASSES 1:40 – 2:30 6 th Period (50 min.)	
CORE SUPPLEMENT CLASSES 2:35 – 3:25 7 th Period (50 min.)	

Seventh and Eighth Grade Bell Schedule

Time	
7:45 – 8:25	Zero Period
8:30 – 9:20	1 st Period (50 min.)
CORE SUPPLEMENT CLASSES 9:25-10:15 2 nd Period (50 min.)	
10:20-11:10	3 rd Period (50 min.)
11:15 – 12:05	4 th Period (50 min.)
12:10-12:40	Lunch
12:45-1:35	5 th Period (50 min.)
1:40 – 2:30	6 th Period (50 min.)
CORE SUPPLEMENT CLASSES 2:35 – 3:25 7 th Period (50 min.)	

2011-2012
6th Grade
Lunch Cleanup
Schedule

TIME	WEEK	DATES	TEACHER
11:15 PM- 11:45 PM 75 students Lunch is in the Commons. Mr. Thornton will be on duty every lunch period	1	Sept. 7 – 9	Jones
	2	Sept. 12 – 16	Long
	3	Sept. 19 – 23	Watson
	4	Sept. 26 – 30	Long
	5	Oct. 3 – 7	Jones
	6	Oct. 10 – 14	Watson
	7	Oct. 17 – 19	Jones
	8	Oct. 24 – 28	Long
	9	Oct. 31 - Nov. 4	Watson
	10	Nov. 7 – 9	Jones
	11	Nov. 14 – 18	Long
	12	Nov. 28–Dec. 2	Watson
	13	Dec. 5 – 9	Jones
	14	Dec. 12 – 16	Long
	15	Jan. 4 – 6	Watson
	16	Jan. 9 – 13	Jones
	17	Jan. 17 – 20	Long
	18	Jan. 23 – 26	Watson
	19	Jan. 30– Feb. 3	Jones
	20	Feb. 6 – 10	Long
	21	Feb. 13 – 17	Watson
	22	Feb. 22 – 24	Jones
	23	Feb. 27 – 29	Long
	24	March 5 – 9	Watson
	25	March 12 – 16	Jones
	26	March 19 – 23	Long
	27	March 26 – 30	Watson
	28	April 10 – 13	Jones
	29	April 16 – 20	Long
	30	April 23 – 27	Watson
	31	April 30– May 4	Jones
	32	May 7 – 10	Long
	33	May 14 – 18	Watson
	34	May 21 – 25	Jones
	35	May 29–June 1	Long
	36	June 4 – 8	Watson
	37	June 11 – 14	Jones

2011-2012
7th and 8th
Grade
Lunch Cleanup
Schedule

Lunch
detention will
be held
Tuesday,
Wednesday
and Friday of
each week.

TIME	WEEK	DATES	TEACHER
12:10 PM-12:40 PM 150 students Lunch is in the Commons. Mr. Thornton will be on duty every lunch period.	1	Sept. 7 – 9	Marion/James
	2	Sept. 12 – 16	Ogilvie/Burkett
	3	Sept. 19 – 23	Erickson/Frankhouser
	4	Sept. 26 – 30	Marion/James
	5	Oct. 3 – 7	Ogilvie/Burkett
	6	Oct. 10 – 14	Erickson/ Frankhouser
	7	Oct. 17 – 19	Marion/James
	8	Oct. 24 – 28	Ogilvie/Burkett
	9	Oct. 31 - Nov. 4	Erickson/ Frankhouser
	10	Nov. 7 – 9	Marion/James
	11	Nov. 14 – 18	Ogilvie/Burkett
	12	Nov. 28–Dec. 2	Erickson/ Frankhouser
	13	Dec. 5 – 9	Marion/James
	14	Dec. 12 – 16	Ogilvie/Burkett
	15	Jan. 4 – 6	Erickson/ Frankhouser
	16	Jan. 9 – 13	Marion/James
	17	Jan. 17 – 20	Ogilvie/Burkett
	18	Jan. 23 – 26	Erickson/ Frankhouser
	19	Jan. 30– Feb. 3	Marion/James
	20	Feb. 6 – 10	Ogilvie/Burkett
	21	Feb. 13 – 17	Erickson/ Frankhouser
	22	Feb. 22 – 24	Marion/James
	23	Feb. 27 – 29	Ogilvie/Burkett
	24	March 5 – 9	Erickson/ Frankhouser
	25	March 12 – 16	Marion/James
	26	March 19 – 23	Ogilvie/Burkett
	27	March 26 – 30	Erickson/ Frankhouser
	28	April 10 – 13	Marion/James
	29	April 16 – 20	Ogilvie/Burkett
	30	April 23 – 27	Erickson/ Frankhouser
	31	April 30– May 4	Marion/James
	32	May 7 – 10	Ogilvie/Burkett
	33	May 14 – 18	Erickson/ Frankhouser
	34	May 21 – 25	Marion/James
	35	May 29–June 1	Ogilvie/Burkett
	36	June 4 – 8	Erickson/ Frankhouser
	37	June 11 – 14	Marion/James

Northshore Christian Academy

A Ministry of Northshore Christian Church

5700 – 23rd Drive West ~ Everett ~ WA ~ 98203

Phone: (425) 407-1119 Fax: (425) 407-1317 www.northshorechristianschools.org



DISCIPLINE REFERRAL FORM (Middle School)

Date: _____

Time: _____

“Obey your leaders and submit to them, for they keep watch over your souls as those who will give an account. Let them do this with joy and not with grief, for this would be unprofitable for you.” Hebrews 13:17 NASB

Student’s Name _____ Grade: _____ Teacher _____

Reason for Referral:

- Unexcused Tardies Dates: _____
- Dress Code Violation
- Dishonesty/Cheating
- Disrespect
- Disobedience
- Property Abuse or Damage
- Crude or Abusive Language/Gesture(s)
- Off Task
- Disruptive Conduct
- Intimidation (bullying)
- Fighting – Physical/Verbal
- Inappropriate Behavior
- Other: _____

Explanation of Incident/Infraction:

Staff member completing this form: _____

* * * * *

The following consequences were given:

- Detention** Lunch/Recess _____ Date(s) _____ Room _____ Teacher _____
- Suspension** Duration: _____ day(s) In-school _____ Out-of-school _____
Date(s) _____
- Report or Paper**
 - Content of Report _____
 - Pages required: _____
 - Date Due: _____ To Be Completed: ____at School ____at Home
- Other:**

Administrator or Teacher/EA signature _____

Parent Signature _____ Date _____

(This form must be returned the following school day. Return it to your child’s teacher or the administrator)