

Northshore Christian Academy

KINDERGARTEN – 5TH

GRADE LEVEL OVERVIEW

2012-2013



Northshore Christian Academy
Experience Excellence



Northshore Christian Academy exists as a partner with parents to provide a superior Christian education, which includes developing spiritual, academic and personal excellence in a Christ-centered environment.

Northshore Christian Academy
5700-23rd Drive West
Everett, WA 98270

(425) 407-1119

www.northshorechristianschools.org

Northshore Christian Academy is a Ministry of Northshore Christian Church

Northshore Christian Academy admits students of any color, race, national and ethnic origin. It does not discriminate based on color, race or national or ethnic origin.



Northshore Christian Academy exists as a partner with parents to provide a superior Christian education, which includes developing spiritual, academic and personal excellence in a Christ-centered environment.



FULL & HALF DAY KINDERGARTEN OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

SPECIALISTS: (full day program only): Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 22:2 - Includes a half-day Educational Assistant

SCHOOL DAY: Half Day 8:45 a.m. - 11:45 a.m.
Morning recess - 15 minutes

Full Day 8:45 a.m. - 3:15 p.m.
Morning recess - 15 minutes
Lunch/Recess - 25 minutes/20 minutes
Afternoon recess - Varies

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: Students will memorize Bible verses that will teach them godly character qualities and Biblical facts.

They will practice applying these qualities in their daily life. Students will be involved in Multisensory activities such as art, music, and drama that will strengthen their understanding of these concepts. They will also be given opportunities for serving others. Students will develop their own relationship with the Lord through daily prayer and worship. Parents will be involved through letters home that share what we are learning and suggest family participation

Chapel: Students are active participants in chapel each week, singing and praising God, they enjoy listening and learning more about Him and His Word through guest speakers. Puppet shows, object lessons, interactive question and answering, worship, prayer and praise are an integral part of chapel.

ACADEMIC LIFE

Language and Phonics: Kindergarten Language program features an organized, multisensory, direct approach to teaching reading. The program emphasizes explicit, systematic instruction in the areas of phonemic awareness, phonics, vocabulary, fluency, comprehension and writing. Students learn to form their letters correctly on lines and space at the same time as they learn the corresponding letter sounds.

Writing: Kindergarten writing is integrated throughout our language program which features an organized, multisensory, direct approach to teaching writing in an explicit, systematic instruction. Students learn to form their letters correctly on lines and space at the same time as they learn the corresponding letter sounds. Then students progress to building words and then sentences. They learn proper sentence conventions which include: Beginning capital, ending punctuation, and proper spacing. Of the 6 traits of writing, kindergarten focuses on ideas, word choice, and conventions.

Reading: Kindergarten Language program features an organized, multisensory, direct approach to teaching reading. The program emphasizes explicit, systematic instruction in the areas of phonics, phonemic

awareness, phonics, vocabulary, fluency, comprehension and writing. The Harcourt curriculum exposes children to a variety of literature including narrative, poems, songs, and fiction and non-fiction. Small group reading rotations allow for differentiated instruction.

Math: Using a multisensory approach this curriculum focuses on a hands on teaching style using a variety of manipulatives. The students have many opportunities to work together to help build a strong understanding of the concepts and the language of mathematics

Social Studies: Students will explore the history of our United States as it relates to the foundation of the traditions/ customs. Students will explore the geography of Washington State and the elements which make up our "Community." This will be accomplished through the use of reading, research, discussion, participation in individual and group projects, and Field Trips. Course content includes Christopher Columbus, Farms, Native Americans/Pilgrims, Christmas Around the World, Our Community/Washington State, and Presidents Lincoln and Washington

Science: The students will explore and experience a variety of areas within the field of science including life, physical, and earth sciences through the use of reading, research, discussion, participation in group and individual projects, and the utilization of science experimentation. Content will include Leaves/Trees, Pumpkins, Weather, Insects, Plants, Planets, Animal Families, and Float/Sink.

Art: Students study seven famous artists each year such as: Monet, Picasso, van Gogh, Cassatt, Homer, Mondrian, and Escher. The students study the artists artwork and techniques that have made their artwork world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

Computers: With an ever changing world driven by continual technological advancements, equipping our students with a firm foundation in technology education is essential. We strive to provide our students with current software applications relevant to their lives that integrate all areas of our school curriculum. Most importantly we provide an understanding of ethical issues surrounding the use of technology at school and elsewhere. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in Kindergarten is to touch on computer ethics from a Christian perspective and to develop problem solving techniques as well as the ability to integrate computers into all areas of the curriculum. This course will focus on introduction of the programs Kid Pix and Kidspiration. Kid Pix helps students as a personal productivity and creativity tool. It combines the realistic art tools and powerful graphics. Kid Pix is able to integrate subjects such as math, English, history, and science. The Kidspiration program is a visual way to explore and understand words, numbers and concepts. Both Kid Pix and Kidspiration develop thinking, literacy and numeracy skills using the proven principles of visual learning. Kidspiration and Kid Pix support students as they think creatively and organize ideas to write, comprehend and communicate successfully. With visual math tools, students will build a strong mathematical foundation for reasoning and problem solving by using visual representations to understand math concepts. Students will also be introduced to the Internet and safe searching techniques.

Library: Emphasis is on book care, reviewing ABC order, library citizenship, and an introduction to various authors.

Spanish: At Northshore we use the TPR Storytelling approach for teaching Spanish, which follows four consecutive steps of language acquisition: hearing, speaking, reading, and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond to questions with answers and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the method that has fluency in Spanish as its aim. In a one-half hour lesson per week, kindergartners learn to hear and do 20 or more action verbs through games, songs, skits, and puppets. They also learn body parts, colors, numbers 1-15, animal names, greetings, 18 adjectives/opposites, and how to answer simple questions.

Music: Emphasis is on singing, movement to music, identifying names of the notes C-G, and rhythmic activities. Students also participate in group singing, rhythm and musical games to reinforce concepts being learned in math, science and language. Students develop an appreciation and enjoyment of music and the use of instruments. Concert performances include Christmas concert and graduation performance.

P.E.: The students will learn teamwork, sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

GRADE ACTIVITIES

Field Trips: There are two or three field trips per year, which vary from year to year. Field trips may be a play at the children's theatre, riding a ferry boat, visit a petting zoo, farm or bakery.

Events: Christmas Concert, Kindergarten Graduation, Moments with Mom, Dad and Daughter Square Dance, Grandparents Day, Missions Month, Donuts with Dad, Walk-a-Thon

Missions: Emphasis is on helping others: locally, regionally, and worldwide. Students are taught to reach out and share with others. We focus on a country during Missions Month.

TEXTBOOKS:

Bible: Biblical Choices for a New Generation

Reading/Language Arts: *Storytown*, Harcourt Brace; *Phonics*, A Beka and Open Court.

Handwriting: *Handwriting Without Tears*, Jan Z. Olson, OTR

Math: *Kindergarten Math*, Saxon Math, Math Their Way, Box It and Bag It

Social Studies: Educator-developed materials

Science: Foss Kits

KINDERGARTEN READINESS

Children should be able to:

- Print their first name
- Recognize and name letters of the alphabet
- Recognize and name numbers 1 through 10
- Self-sufficient in self-care (toilet training, tying shoes)
- Independent in basic skills (lunch, separation anxiety, blowing nose)



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FIRST GRADE OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

SPECIALISTS: Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 22:2 - Includes a half-day Educational Assistant

SCHOOL DAY: 8:45 a.m. - 3:15 p.m.
Lunch/Recess - 25 minutes/20 minutes
Afternoon recess - Varies

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: Students will participate in a multisensory, activity-based Bible curriculum that allows each student to develop their own faith in Christ. A personal relationship with the Lord is developed through study of His Word, daily prayer, praise, worship, and service to others. Our goal is for students to hide God's Word in their hearts to guide them in their choices now and in the future. Students will develop a Christian worldview grounded in Scripture. Students will be provided opportunities to practice newly learned godly choices. Music and art are integrated into the lessons. Weekly letters provide parents with information regarding memory verses and themes being taught. Letters will suggest ideas that reinforce Bible learning at home.

Bible Memorization: One verse per week.

Chapel: Emphasis is on students' involvement in praising and singing in a weekly worship environment, with exposure to practical Christian beliefs through guest speakers, character quality awards and student of the month awards.

ACADEMIC LIFE

Language and Phonics: Students will learn the primary rules and generalizations of phonics, language, and spelling and understand that there are exceptions to many rules. Students will make application of specific rules in their writing and special phonic sounds. Students will also use their special phonic sounds in context and learn words that are high frequency in their writing and reading materials.

Writing: Students will learn the elements of written communication so that they can begin to express themselves in an effective manner. Content will include complete sentences, using proper capitalization and punctuation (conventions). Students will be able to select an appropriate, interesting idea to carry through a story which they will write (ideas). Students will be able to write their own stories with a beginning, middle, and end (organization).
Handwriting: Students will develop proper handwriting skills and incorporate Scripture verses. To validate proper handwriting skills students are taught correct size, slant, shape, spacing, position and design of each letter for both the lower and upper case. They practice these letters and words by writing a scripture verse.

Reading: Students will be able to master phonic sounds and work toward becoming independent readers. Students start with phonics based readers and progress into simple chapter books. Different genres are used to teach comprehension, sequencing, prediction, interpretation, reflection, and connection. Students will develop the ability to read with fluency and expression in their level of books.

Spelling: Emphasis is on learning and applying spelling rules, coupled with a strong foundational phonics program, word lists, and application in writing at school and at home. There are weekly dictated spelling tests.

Handwriting: Emphasis is placed on correct pencil position. Students learn traditional manuscript and neat writing is emphasized as an important communication skill.

Math: Students will participate in a hands-on success oriented curriculum that emphasizes manipulatives and mental math. The curriculum uses a multisensory approach to teaching in a cooperative setting. It will enable all children to develop a solid foundation in the language and basic concepts of mathematics.

Social Studies: Students will learn about the four main facets of history: social, political, economic and religious. By learning about these important historical areas, students will expand their awareness of the world around them. Also, students will be able to apply the principals of God's word to history as they see how God has used history to bring about his plans and purposes. Content includes Communities, Farming, Clothing, Starting the Colonies, People From All Over, Communities Grow, Shop keeping, Kings and Queens, Kings Make Rules, This Means War, Freedom, and Starting a Country, The Mayflower, and the Presidents.

Science: Students will learn 5 science topics. Students will rotate though all classrooms for 6 weeks of multisensory lessons on Space, Balance and Motion, Water, Rocks, and Plants. Students will utilize the process skills such as observe, classify, predict, and infer to communicate ideas about science by speaking and/or writing. Students will have opportunities for integrating reading, art, language arts, math, social studies, and Bible.

Art: Students study seven famous artists each year. They study their artwork and techniques that has made their artwork world renowned. Students learn new art techniques using various mediums.

Computers: With an ever changing world driven by continual technological advancements equipping our students with a firm foundation in technology education is essential. We strive to provide our students with current software applications relevant to their lives that integrate all areas of our school curriculum. Most importantly we provide an understanding of ethical issues surrounding the use of technology at school and elsewhere. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in first grade is to touch on computer ethics from a Christian perspective and to develop problem solving techniques as well as the ability to integrate computers into all areas of the curriculum. This course will focus on the introduction of Kid Pix and Kidspiration. Kid Pix helps students as a personal productivity and creativity tool. It combines the realistic art tools and powerful graphics. Kid Pix is able to integrate subjects such as math, English, history, and science. The Kidspiration program is a visual way to explore and understand words, numbers and concepts. Both Kid Pix and Kidspiration develop thinking, literacy and numeracy skills using the proven principles of visual learning. Kidspiration and Kid Pix support students as they think creatively and organize ideas to write, comprehend and communicate successfully. With visual math tools, students will build a strong mathematical foundation for reasoning and problem solving by using visual representations to understand math concepts. Students will also be introduced to the Internet and safe searching techniques.

Library: Students continue to cover ABC order and begin study on authors and illustrators, how a book is laid out (title, title page, table page, picture page), and the difference between fiction and non-fiction.

Music: Grade 1 General Music is a year long class meeting two times per week for 30 minutes where we explore all aspects of music through listening, singing, reading, movement, and playing a variety of instruments. In first grade, use of rhythm instruments and some pitched instruments are used to explore the elements of music. Throughout the year, students learn musical concepts, vocabulary, singing skills, and performance skills. They are exposed to a variety of musical genres. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

P.E.: The students will learn teamwork and sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

Foreign Language (Spanish): At Northshore, we use the TPR Storytelling approach for teaching Spanish which uses four consecutive steps of language acquisition: hearing, speaking, reading, and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond

to questions with answers and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the method that has fluency in Spanish as its aim. In a one-half hour lesson per week, first-graders do a review of kindergarten Spanish, hearing and doing the language before gradually speaking longer phrases. Students are exposed to additional greetings, weather, numbers 1-31, another 20 verbs, locations, more animal names, has/doesn't have, I like/I don't like, and useful phrases like: How are you?; Why?; please/thank you; Let's go!

GRADE ACTIVITIES

Field Trips: Woodland Park Zoo, Children's Theater Play

Concerts: Christmas and Best of the Elementary Concert

Classroom Highlights: Charlotte's Web Party, Teddy Bear Picnic, Thanksgiving Feast, Christmas Party, Aloha to First Grade, 100th Day Celebration, Reading Celebrations, and Resurrection Sunday Celebration.

Events: Speech Meet, Missions Month, Grandparents Day, Walk-a-Thon, Moments with Mom, Dad and Daughter Square Dance, Donuts with Dad, Spelling Bee, etc.

Missions: Emphasis is on helping others: locally, regionally, and worldwide. Students are taught to reach out and share with others. We focus on a country during Missions Month.

School of the Arts and Enrichment: Chess, Scrabble science, Art, scrapbooking, folk dancing, aeronautic club, craft club, drama (offered on a rotating basis).

TEXTBOOKS: **Bible:** Biblical Choices for a New Generation

Reading/Language Arts: *Letters and Sounds 1*, A Beka; *Language 1*, A Beka; *Spelling and Poetry 1*, A Beka

Writing: *Six-Trait Writing; Manuscript A*, Concerned Communications

Math: *First Grade Math*, Saxon Math

Social Studies: *Heritage Studies* Bob Jones Press

Science: *Federal Way Science Kits, Foss Kits*

Handwriting: *A Reason for Handwriting*



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SECOND GRADE OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

SPECIALISTS: Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 22:1

SCHOOL DAY: 8:45 a.m. - 3:15 p.m.
Lunch/Recess - 25 minutes/20 minutes
Afternoon Recess - Varies

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: Emphasis is on praise, worship, prayer, scripture memorization, and the application of these in the student's daily life. The students will learn a chronological study of Genesis through Joshua with emphasis on Christmas and Easter. Also, students will study the life of Jesus and how he sets us free to serve and obey.

The Bible stories are shared through pictures (ABEKA) and the curriculum Biblical Choices for a New Generation.

Bible Memorization: Weekly Bible memorization. Verses apply to our topic of study.

Chapel: Emphasis is on students' involvement in praising and singing in a weekly worship environment, with exposure to practical Christian beliefs through guest speakers, character quality awards and student of the month awards.

ACADEMIC LIFE

Language and Phonics: Students will learn and apply rules and conventions in order to build on and improve their written and oral communication skills. Content will include sentences, capitalization, punctuation, plurals, contractions, synonyms, antonyms, homonyms, proper word usage, dictionary skills, and parts of speech. Students will also be able to master simple phonic sounds and become skillful readers. Content includes Consonants, Hard and Soft C and G, Short and Long Vowels, Compounds, Blends, and Digraphs, Y as a Consonant and a Vowel, R-Controlled Vowels, Contractions, Plurals, and Suffixes, Vowel Pairs, Vowel Digraphs, and Diphthongs, Prefixes, Base Words, Suffixes, and Syllables.

Writing: NCA will teach the elements of written communication so that students can begin to express themselves in an effective manner. It is our objective that the students will be able to recognize ideas, character voice, and clear character development and how that makes a good reader. Students use correct punctuation, capitalization, and complete sentences to make their writing clear and understandable. Students will select an appropriate, interesting **idea** to carry through a story, compare/contrast written pieces, which use ordinary versus exciting **word choice**, edit and write with correct **organization**, have a beginning, middle and end, and recognize the terms **sentence fluency** and **voice** through hearing and discussing pieces that possess these qualities. Students will also learn and write paragraphs with correct structure (topic sentences, four supporting details, and closing sentence).

Handwriting: Students will develop proper handwriting skills and incorporate Scripture verses. To validate proper handwriting skills students are taught correct size, slant, shape, spacing, position and design of each letter for both the lower and upper case. They practice these letters and words by writing a scripture verse.

Reading: Students will be able to master simple phonic sounds and become skillful readers. Content includes Consonants, Hard and Soft C and G, Short and Long Vowels, Compounds, Blends, and Digraphs, Y as a Consonant and a Vowel, R-Controlled Vowels, Contractions, Plurals, and Suffixes, Vowel Pairs, Vowel Digraphs, and Diphthongs, Prefixes, Base Words, Suffixes, and Syllables, Synonyms, Antonyms, Homonyms, and Dictionary Skills. Students will also learn about sentence fluency (speed, accuracy, alertness to punctuation), finding answers in a text, context clues, expression, volume, prediction, analyzing characters, asking questions about the text, text to self connection, and other tools that good readers use.

Spelling: Emphasis is on learning and applying spelling rules, coupled with a strong foundational phonics program, word lists, and application in writing at school and at home. There are weekly dictation spelling tests. Students use the "most frequently missed word list" for challenge words in spelling.

Math: Students will receive instruction and demonstrate the ability to perform basic mathematical functions and problem solving in the areas of addition, subtraction, and multiplication, fractions, telling time, counting coins and dollars, reading a thermometer, liquid measurement, ruler measurement, geometric shapes and lines, perimeter and area, graphs and charts, symmetry, math vocabulary, rounding, numeration, place value, calendar skills, and odds and evens.

Social Studies: Students will learn about the four main facets of history: social, political, economic and religious. By learning about these important historical areas, students will expand their awareness of the world around them. Also, students will be able to apply the principals of God's word to history as they see how God has used history to bring about his plans and purposes. Content includes Communities, Farming, Clothing, Starting the Colonies, People From All Over, Communities Grow, Shopkeeping, Kings and Queens, Kings Make Rules, This Means War, Freedom, and Starting a Country, The Mayflower, and the Presidents.

Science: Science is a year-long science program that integrates direct instruction, inquiry based instruction and differentiated instruction. Hands on science kits, technology resources and textbooks are used as learning tools. Sciences units include life science, earth science, physical science, space and technology. Based on inquiry-rich content with a sequence of structured and supportive inquiry activities, the science curriculum provides materials for both students and teachers in print, video, and online. This method of developing scientific knowledge is called scaffolded inquiry and is aimed at developing the independent investigative skills of the students through hands-on activities and through the use of text materials. Classroom science kits provide for hands-on activities designed to maximize the students' time on exploration and data gathering provide the substance of the inquiry-driven investigations. Leveled Readers are used to differentiate instruction by providing at and above grade level material.

Art: Students study seven famous artists each year such as: Monet, Picasso, van Gogh, Cassatt, Homer, Mondrian, and Escher. The students study the artists artwork and techniques that have made their artwork world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

Computers: With an ever changing world driven by continual technological advancements equipping our students with a firm foundation in technology education is essential. We strive to provide our students with current software applications relevant to their lives that integrate all areas of our school curriculum. Most importantly we provide an understanding of ethical issues surrounding the use of technology at school and elsewhere. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in second grade is to touch on computer ethics from a Christian perspective and to develop problem solving techniques as well as the ability to integrate computers into all areas of the curriculum. This course will focus on continued instruction in the programs Kid Pix and Kidspiration. Kid Pix helps students as a personal productivity and creativity tool. It combines the realistic art tools and powerful graphics. Kid Pix is able to integrate subjects such as math, English, history, and science. The Kidspiration program is a visual way to explore and understand words, numbers and concepts. Both Kid Pix and Kidspiration develop thinking, literacy and numeracy skills using the proven principles of visual learning. Kidspiration and Kid Pix support students as they think creatively and organize ideas to write, comprehend and communicate successfully. With visual math tools, students will build a strong mathematical foundation for reasoning and problem solving by using visual representations to understand math concepts. Second graders will be introduced to initial typing techniques and word processing. Students will also be introduced to the Internet and safe searching techniques.

Library: Students learn about book care, title and copyright, table of contents, book index, and illustration pages.

Music: Grade 2 General Music is a year long class meeting two times per week for 30 minutes where we explore all aspects of music through listening, singing, reading, movement, and playing a variety of instruments. In second grade, use of both rhythm and pitched instruments are used to explore the elements of music. Throughout the year, students learn musical concepts, vocabulary, singing skills, and performance skills. They are exposed to a variety of musical genres. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

PE: The students will learn teamwork and sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

Spanish: In a one-half hour lesson per week, second-graders review first-grade Spanish vocabulary and continue to build upon it. They learn times of day, family/household/classroom nouns, 20 more common verbs, shopping vocabulary, more useful phrases like: What's up?; I am in a good/bad mood; Hi! My name is _____; What's your name? Pleased to meet you; I'm crazy about _____; and God/Jesus/Dad/Mom loves me. Students practice introducing themselves to each other, play riddle games, and continue to contribute their ideas and acting ability to familiar stories and mini-scenarios

GRADE ACTIVITIES

Field Trips: Children's Museum, Pacific Science Center

Concerts: Christmas, Best of Elementary and Grandparents Day

Classroom Highlights: Memorizing the books of the Bible, Presenting the 2nd Grade Parade of Presidents and the Mayflower play, Human Body Project, Friday Math Games, Learning multiplication facts, Accelerated Reading program, chapter books

Events: Speech Meet, Spelling Bee, Missions Month, Grandparents Day, Walk-a-Thon, Mother's Day Tea, Dad and Daughter Square Dance

Afterschool Clubs: Chess, Scrabble, science, Art, scrapbooking, aeronautic club, craft club, drama (offered on a rotating basis).

TEXTBOOKS

Bible: *NIV Bible*, International Bible Society and *Biblical Choices for a New Generation*

Reading/L.A.: *Student Books*, A Beka; *Letters and Sounds 2*, A Beka; *Language 2*, A Beka; *Spelling and Poetry 2*, A Beka

Handwriting: *A Reason for Writing Transition Workbook*, Concerned Communications

Math: Saxon Math

Social Studies: Heritage Studies (Bob Jones)

Science: Scott Foresman (2010) Diamond Edition.



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THIRD GRADE OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

SPECIALISTS: Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 22:1

SCHOOL DAY: 8:45 a.m. - 3:15 p.m.
Lunch/Recess - 25 minutes/20 minutes

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: The students will learn a chronological study of a review of the Exodus, The Judges of the Old Testament, King Saul & King David, The Life of Jesus, and The Early Church with an emphasis on Christmas and Easter. Students will be taught these concepts through the curriculum *Biblical Choices for a New Generation*. They will participate in a multisensory, activity-based Bible curriculum that allows each student to develop their own faith in Christ. Music and art are integrated into the lessons. As students develop a Christian worldview grounded in Scripture, it is our desire is that students will also come to know and love our great God and choose Jesus to be Lord of their lives.

Bible Memorization: Students are encouraged to "hide God's Word in their hearts" by memorizing a scripture passage each week.

Chapel: One day each week, students attend Chapel with other classes. They enjoy worship through singing, Bible lessons, character trait awards, and student of the month awards. They are inspired to expand their faith and put into practice what they hear from guest speakers, who challenge them to live a Godly life.

ACADEMIC LIFE

Language: Students will be able to show that they can effectively use words to express God's love to others through either the written or spoken word. They will be able to apply their knowledge of grammatical structure to their own thoughts and words and be able to develop a body of thought in an intelligent and orderly manner.

Spelling: Students are assessed to determine their developmental spelling levels. They are provided with word lists and learning activities according to their level and are tested weekly. Students are also held accountable for application of learned spelling rules and patterns in their writing assignments.

Writing: The students will understand, recognize, and apply the traits of writing by evaluating writing selections, learning the language of the traits, and practicing the writing process. Students will make application through the writing of narratives, fairy tales, plays, poems, report and research writing, and journaling.

Handwriting: Students are taught cursive letter formation by practicing connections, slant and spacing, and applying these skills to daily work.

Reading: Third grade students will develop skills in oral reading fluency, vocabulary, and comprehension through various genres of literature and novels using Reader's Workshop strategies. By studying the different genres they will identify and analyze characters, settings, and other elements of a story. Students will learn to synthesize, determine importance, infer, ask questions, use fix-up strategies, monitor comprehension, create

sensory images, make predictions, and access schema while reading.

Math: Students will participate in a hands-on success oriented curriculum that emphasizes manipulatives and mental math. New learning is presented in increments, with time provided between increments for practice. Mathematical strands are integrated throughout the year rather than taught in isolated units. The curriculum uses a multisensory approach to teaching in a cooperative setting. It will enable all children to develop a solid foundation in the language and basic concepts of mathematics.

Social Studies: Social Studies is presented in third grade through the use of the Heritage Studies 3 text encompassing the history, geography, economics, culture and government of early America after the War of Independence with the establishment of the Constitution. The units follow chronologically with the American Frontier, Westward expansion, Civil War, railroads, and the Wild West. Geography covers the regions of the United States. It applies knowledge of God and Christian character throughout each unit.

Science: The students will explore and experience a variety of areas within the field of science including life, physical, and earth sciences with a focus on the scientific process. Science is a year-long science program that integrates direct instruction, inquiry based instruction and differentiated instruction. Hands on science kits, technology resources and textbooks are used as learning tools. Sciences units include life science, earth science, physical science, space and technology. Based on inquiry-rich content with a sequence of structured and supportive inquiry activities, the science curriculum provides materials for both students and teachers in print, video, and online. This method of developing scientific knowledge is called scaffolded inquiry and is aimed at developing the independent investigative skills of the students through hands-on activities and through the use of text materials. Classroom science kits provide for hands-on activities designed to maximize the students' time on exploration and data gathering provide the substance of the inquiry-driven investigations. Leveled Readers are used to differentiate instruction by providing at and above grade level material.

Art: Students study seven famous artists each year such as: Monet, Picasso, van Gogh, Cassatt, Homer, Mondrian, and Escher. They study their artwork and techniques that have made their artwork world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

Computers: With an ever changing world driven by continual technological advancements equipping our students with a firm foundation in technology education is essential. Our students are taught proper typing techniques, with lots of practice resulting in sharpened accuracy and speed. We strive to provide our students with current software applications relevant to their lives. Most importantly we provide an understanding of ethical issues surrounding the use of technology at school and elsewhere. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in third grade is to touch on computer ethics from a Christian perspective and to develop problem solving techniques. Typing skills will be practiced throughout the semester. This course covers a variety of software applications including Kid Pix and Kidspiration, and introduces students to Microsoft Office 2007 Word. Students will use these software applications for special assignments in their core subjects such as English, history, and science. Students will also be introduced to the Internet and safe searching techniques.

Library: Students learn the Dewey Decimal system, fiction, nonfiction and biography call numbers, and how to use dictionaries and encyclopedias. Poetry and fantasy genres are also covered.

Music: Grade 3 General Music is a year long class meeting two times per week for 30 minutes where we explore all aspects of music through listening, singing, reading, movement, and playing a variety of instruments. In third grade we give students the opportunity to specifically learn basic violin playing skills and knowledge. Students learn musical concepts, vocabulary, singing skills, and performance skills as well as music history and appreciation. They are exposed to a variety of musical genres as well as awareness of various instruments and their uses within those genres. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

PE: The students will learn teamwork and sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

Spanish: All Spanish classes at Northshore are taught with a method called TPRStorytelling which uses four consecutive steps of language acquisition: hearing, speaking, reading and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond to questions with answers

and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the system that has fluency in Spanish as its aim. During two half-hour classes per week students hear and act out stories in Spanish, sometimes adding ideas that are uniquely their own creation using the curriculum *Cuéntame* by TPRS publishing. They can answer questions and add their own endings. They are beginning to be able to express their own thoughts in Spanish. New vocabulary includes rooms and household objects, family, many verbs, numbers to 1000, want/don't want, and learn Spanish worship songs and telling time.

GRADE ACTIVITIES

Field Trips: Play, Seattle Aquarium or beach

Concerts: Christmas and Best of Elementary, Grandparents Day

Classroom Highlights: Multiplication ice cream party, Marine Science Unit, Bible Heroes Play, cursive writing and typing training

Events: Speech Meet, Spelling Bee, Math Olympics, Missions Month, Grandparents Day, Walk-a-thon, Mother's Day Tea, Dad and Daughter Square Dance

Afterschool Clubs: Chess, Scrabble science, Art, scrapbooking, folk dancing, aeronautic club, craft club, drama (offered on a rotating basis).

TEXTBOOKS: **Bible:** Biblical Choices for a New Generation

Reading/Language Arts: *Language 3*, *A Beka*; *Word Journeys*, *Spelling Connections*, *Leveled Literature Selections*

Handwriting: *Cursive C*, *Concerned Communications*

Math: Saxon Math

Social Studies: *Living in Our World*, Harcourt Brace

Science: Scott Foresman (2010) Diamond Edition Science 3



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FOURTH GRADE OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

Specialists: Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 22:1

SCHOOL DAY: 8:45 a.m. - 3:15 p.m. Morning Recess - 15 minutes
Lunch/Recess - 25 minutes/20 minutes, Afternoon Recess - Varies

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: The Fourth Grade Bible Curriculum is separated into four quarters each with its own theme: First - "God's Leaders Act in History"; Second - "God's Purposes in History"; Third - "Paul's Mission to Spread the Good News (Part 1)"; Fourth - "Paul's Mission to Spread the Good News (Part 2)." Each quarter is divided into seven lessons and culminates in a quarterly project.

Bible Memorization: Students are taught to "hide God's Word in their hearts" by memorizing a scripture passage each week.

Chapel: One day each week, students attend Chapel with other classes. They enjoy worship through singing, Bible lessons, character trait awards, and student of the month awards. They are inspired to expand their faith and put into practice what they hear from guest speakers, who challenge them to live a Godly life.

ACADEMIC LIFE

Language: Students will be able to show that they can effectively use words to express God's love to others through either the written or spoken word. They will be able to apply their knowledge of grammatical structure to their own thoughts and words and be able to develop a body of thought in an intelligent and orderly manner. Content will include

I. Composition

- Recognizing/writing good sentences
- Recognizing sentence fragments
- Recognizing/writing declarative, interrogative, exclamatory, and imperative sentences.
- Reviewing all capitalization/punctuation rules learned in 3rd grade, as well as learning additional rules
- Writing friendly letters, thank-you notes, and post cards
- Learning the writing process
- Writing/giving book reports

II. Grammar

- Mastering subjects and predicates-simple/compound
- Recognizing/using all eight parts of speech
- 1. Verbs- action, state of being, helping; verb phrases; regular/irregular verbs.
- 2. Nouns-common, proper, compound; plurals of nouns
- 3. Pronouns-use in writing; possessive pronouns

Writing: Students learn the elements of written communication so that they can grow in written expression. It is our objective that the students will be able to recognize ideas, character voice, and clear descriptions and how that makes a good read. Students use correct punctuation, capitalization, and formatting to make their writing clear and understandable. Students will select an appropriate, interesting idea to carry through a story, compare/contrast written pieces, which use ordinary versus exciting word choice, edit, write with correct organization, having a beginning, middle and end, and write with sentence fluency and voice through hearing and discussing pieces that possess these qualities.

Handwriting: Students will be able to refine correct cursive structure, including slant, form, shape, alignment, size, and spacing. They will be expected to apply neat and correct cursive to their daily assignments.

Reading: Fourth grade students will develop skills in oral reading, vocabulary, and comprehension through various genres of literature and novels using Reader's Workshop strategies. By studying the different genres they will identify and analyze characters, settings, and other elements of a story. Students will learn to synthesize, determine importance, infer, ask questions, use fix-up strategies, monitor comprehension, create sensory images, make predictions, and access schema while reading.

Spelling: Students are assessed to determine their developmental spelling levels. They are provided with word lists and learning activities according to their level and are tested weekly. Students are also held accountable for application of learned spelling rules and patterns in their writing assignments.

Math: Saxon 4th Grade math consists of a daily Power Up, Introduction of a New Concept and Written Practice of new and previously taught concepts. In addition to specific lessons on solving word problems, every lesson begins and ends with problem solving. New learning is presented in increments, with time provided between increments for practice. Mathematical strands are integrated throughout the year rather than taught in isolated units. This math program will enable students to understand the meanings of operations and the relationship between the numbers in a problem. The organizing principle for the Saxon math approach is mathematical thinking. Skills, concepts and problem solving are bridged by consistent mathematical language.

Social Studies: The students will explore the geography, culture and people groups of the United States with special emphasis on the state of Washington through the use of reading, research, discussion, and participation in individual and group projects.

Science: Science is a year-long science program that integrates direct instruction, inquiry based instruction and differentiated instruction. Hands on science kits, technology resources and textbooks are used as learning tools. Science units include life science, earth science, physical science, space and technology. Based on inquiry-rich content with a sequence of structured and supportive inquiry activities, the science curriculum provides materials for both students and teachers in print, video, and online. This method of developing scientific knowledge is called scaffolded inquiry and is aimed at developing the independent investigative skills of the students through hands-on activities and through the use of text materials. Classroom science kits provide for hands-on activities designed to maximize the students' time on exploration and data gathering which provide the substance of the inquiry-driven investigations. Leveled Readers are used to differentiate instruction by providing at and above grade level material.

Computers: With an ever changing world driven by continual technological advancements equipping our students with a firm foundation in technology education is essential. Our students are taught proper typing techniques, with lots of practice resulting in sharpened accuracy and speed. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in fourth grade is to touch on computer ethics from a Christian perspective and to develop problem solving techniques. Typing skills will be practiced throughout the semester. This course covers a variety of software applications and introduces students to Microsoft Office 2007 (Word 2007, PowerPoint 2007, and Publisher 2007). Students will use these software applications for special assignments in their core subjects such as English, history, and science. Students will also be introduced to the Internet and safe searching techniques.

Library: Students cover the Dewey Decimal system, parts of a book, encyclopedias, the atlas, and writing a book report.

Music: Grade 4 General Music is a year long class meeting two times per week for 30 minutes where we

explore all aspects of music through listening, singing, reading, movement, and playing a variety of instruments. In fourth grade we give students the opportunity to specifically learn basic recorder-playing skills and knowledge. Students learn musical concepts, vocabulary, singing skills, and performance skills as well as music history and appreciation. They are exposed to a variety of musical genres as well as awareness of various instruments and their uses within those genres. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

PE: The students will learn teamwork and sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

Spanish: All Spanish classes at Northshore are taught with a method called TPRS/storytelling which uses four consecutive steps of language acquisition: hearing, speaking, reading and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond to questions with answers and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the system that has fluency in Spanish as its aim. During two half-hour classes per week students hear and act out stories about Gabi The Cat in Spanish continuing the lessons in *Cuéntame* by TPRS publishing. They can answer and ask questions, add their own story endings and make up their own original stories all in Spanish. New vocabulary includes clothing, animals, many verbs, numbers to 1,000,000 and learn Spanish worship songs, etc.

Art: Students study seven famous artists each year such as: Monet, Picasso, van Gogh, Cassatt, Homer, Mondrian, and Escher. They study their artwork and techniques that have made their artwork world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

GRADE ACTIVITIES

Field Trips: Washington State History Museum, Museum of Flight

Concerts: Christmas, Best of Elementary, Grandparents Day, Beginning Band

Classroom Highlights: State reports and luncheon, literature circles

Events: Speech Meet, Spelling Bee, Math Olympics, Missions Month, Grandparents Day, Walk-a-thon, Mother's Day Tea, Dad and Daughter Square Dance

Afterschool Clubs: Chess, Scrabble science, Art, scrapbooking, folk dancing, aeronautic club, craft club, drama (offered on a rotating basis).

TEXTBOOKS:

Bible: Biblical Choices for a New Generation

Reading: Various literature selections.

L.A./Spelling: *Easy Grammar*; *Word Journeys*, *Kathy Gariske*

Handwriting: *A Reason for Handwriting*, the Concerned Group

Writing: Six Trait Writing

Math: Saxon Math

Social Studies: *States and Regions*, Harcourt and *The Washington Adventure*

Science: [Scott Foresman \(2010\) Diamond Edition](#)



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FIFTH GRADE OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self contained. Basic skill areas.

SCHOOL DAY: 8:45 a.m. - 3:15 p.m.

SPECIALISTS: Computers, Library, Music, PE, Spanish

TEACHER/STUDENT RATIO: 25:1

SCHOOL DAY: 8:45 a.m. - 3:15 p.m. Morning Recess - 15 minutes
Lunch/Recess - 25 minutes/20 minutes,

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view that recognizes Christ as Creator and Lord. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we educate and equip the whole child to impact a changing world to the glory of God. The entire process of education is used by the Holy Spirit to bring students into fellowship with God, develop a Christ-like mind, and to train them in Godly living, so that they can fulfill God's total purpose for their lives personally and vocationally.

Bible: Our course considers the faithful choices made by the prophets and apostles. Contemporary Christian examples of faithful people, along with many traditional hymns will prove that God still supports the faith of His people. These concepts are built through reading and memorization of the Word of God, chapel participation, classroom discussions, prayer and other activities. Our objective is that students will come to know and love the great God of faith who is ever faithful, accept Christ as their personal Lord and Savior, and apply the principles of Christian living in their everyday lives.

Bible Memorization: A memory verse for memorization is assigned each week.

Chapel: Emphasis is on Christian commitment, lifestyle issues, and practical applications of Biblical truth to daily living through guest speakers who share God's word through drama, speech and other media.

ACADEMIC LIFE

Reading: Readers Workshop is designed to encourage active reading. Active readers are constantly thinking about their reading through making predictions, asking questions, making connections, visualizing, making inferences, forming opinions, determining importance, and synthesizing information (comprehension strategies). Our objective is that students will be engaged in active reading experiences using independent reading, reader's notebooks, and literature circles. Direct instruction happens through instructional read aloud, shared reading, mini-lessons and small groups.

Writing: Students learn the elements of written communication so that they can grow in written expression. It is our objective that the students learn and develop the traits of good writing, and recognize and appreciate these in works from other authors. The traits of good writing that will be developed are: ideas, organization, word choice, sentence fluency, voice, conventions, and presentation. These traits will be emphasized as students write in expository, persuasive, narrative, and poetic forms.

Language: Students learn and use rules of grammar, punctuation, capitalization, and other language concepts. Students will be able to show that they can effectively use words to express God's love to others through either the written or spoken word. They will be able to apply their knowledge of grammatical structure to their own thoughts and words and be able to develop a body of thought in an intelligent and orderly manner

Spelling: Students are assessed to determine their developmental spelling levels. They are provided with word lists and learning activities according to their level and are tested weekly. Students are also held

accountable for application of learned spelling rules and patterns in their writing assignments.

Read Aloud: To develop appreciation for excellent literature, teachers read a novel aloud to students for 10-15 minutes per day. Through modeling a love of literature and reading strategies, the teacher can influence students to become lifelong readers.

Math: Our objective is to develop in students a solid foundation of elementary mathematics. Problem solving skills and strategies, real-life examples and word problems, and basic operations are emphasized. Along with other focuses of study, students learn to understand and operate with fractions, decimals, and percents. Multiple-step problems provide practice to develop higher-level thinking skills. This spiraling course builds connections between concepts to give students a deeper, integrated understanding of mathematics.

Social Studies: In fifth grade, students will learn about the history of the United States and discover God's plan for America. Students will also look at geography by interpreting historical maps and seeing how America grows. Students will study historical economic forces, cultural aspects of America, and how government was established and developed. Content will include Ancient Americas, Exploration and Explorers, European settlements in North America, Colonial America, Pre-Revolution, The Revolutionary War, The Constitution and US Government, Early Pioneers, Famous Americans, and Geography.

Science: Students will learn that God is the creator and sustainer of all life. Order is found throughout all of God's creation. Students will learn that nature operates on orderly principles and that we may learn more about God's creation by investigating the world around us. Students will learn and use the scientific method to investigate scientific concepts. Science is a year-long science program that integrates direct instruction, inquiry based instruction and differentiated instruction. Hands on science kits, technology resources and textbooks are used as learning tools. Science units include life science, earth science, physical science, space and technology. Based on inquiry-rich content with a sequence of structured and supportive inquiry activities, the science curriculum provides materials for both students and teachers in print, video, and online. This method of developing scientific knowledge is called scaffolded inquiry and is aimed at developing the independent investigative skills of the students through hands-on activities and through the use of text materials. Classroom science kits provide for hands-on activities designed to maximize the students' time on exploration and data gathering and provide the substance of the inquiry-driven investigations. Leveled Readers are used to differentiate instruction by providing at and above grade level material.

Computers: With an ever changing world driven by continual technological advancements equipping our students with a firm foundation in technology education is essential. Our students are taught proper typing techniques, with lots of practice resulting in sharpened accuracy and speed. We ensure our students are grounded with a Bible-based, Christian perspective. The focus of computers in fifth grade is to touch on computer ethics from a Christian perspective and to develop problem solving techniques. Typing skills will be practiced throughout the semester. This course covers a variety of software applications and introduces students to Microsoft Office 2007 (Word 2007, PowerPoint 2007, Publisher 2007, OneNote 2007, and Excel 2007). Students will use these software applications for special assignments in their core subjects such as English, history, and science.

Library: Students learn how to do research, including brainstorming, and choosing a topic. They learn how to use a dictionary bank, magazines, book indexes and almanacs as sources for research. They also learn how to utilize charts, timelines and tables. Also covered is how to take notes, organizing an outline, skimming, free writing and supporting research statements. Students learn how to finish a report with footnotes, bibliography and proofreading.

Choir: 5th Grade Choir meets two times per week for 40 minutes where we explore all aspects of vocal music through listening, singing, reading and performing. In 5th Grade Choir we give students the opportunity to learn a variety of styles and genre of choral music in unison and two parts. Students learn to read and recognize rhythms and notes and to follow a choral music score. Students do various exercises to develop their range, tone quality, dynamics, diction and subtleties of style. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

Beginning Band:

- Students will learn proper playing techniques including posture, breathing, fingerings, and embouchure.
- Students will learn good rehearsal procedures including rehearsal conduct, following the conductor, courtesy, and being prepared for rehearsals.
- Students will learn musical concepts and values including ensemble playing, steady beat, playing in tune, accurate articulation and note reading, and expressive musical phrasing.

- Students will learn how to practice individually.
- Students will explore and become aware of historical and stylistic musical concepts as we play a variety of music

Orchestra: Orchestra 5 is a beginning string program where students are taught how to play violin, viola or cello. They are taught proper care and maintenance of the instrument, the parts of the instrument, proper playing technique, music reading skills, musicality, rehearsal etiquette and procedure, musical vocabulary, rhythm, music theory and performance skills. Orchestra 5 meets twice a week for forty minutes and performs at least 3 times throughout the school year. Students are required to turn in weekly practice charts as a part of their grade. Students are encouraged to use music as a form of communication in expressing their thoughts and feelings. Students are encouraged that music can be a powerful tool to communicate with God and about God. They are encouraged to develop their skills in order to do that more effectively and to bring honor and glory to God by doing it to the best of their abilities.

PE: The students will learn teamwork and sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, coordination, and physical fitness. In addition, students will identify the importance of working as a member of a team and displaying good sportsmanship.

Spanish: All Spanish classes at Northshore are taught with a method called TPRStorytelling which uses four consecutive steps of language acquisition: hearing, speaking, reading and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond to questions with answers and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the system that has fluency in Spanish as its aim. During two half-hour classes per week students hear and act out stories about Gabi The Cat in Spanish continuing the lessons in *Cuéntame* by TPRS publishing. They can answer and ask questions, add their own story endings and make up their own original stories and skits all in Spanish. They review and learn new vocabulary with games and flashcards. Numbers to 1,000,000 and learn Spanish worship songs.

Art: Students study seven famous artists each year such as: Monet, Picasso, van Gogh, Cassatt, Homer, Mondrian, and Escher. They study their artwork and techniques that have made their art world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

GRADE ACTIVITIES

Field Trips: Washington State Capital in Olympia, Outdoor Education at Cedar Springs Camp

Concerts: Christmas, Best of Elementary, Beginning Band

Classroom Highlights: Wax Museum of History and Science; Invention Design Unit, Sail America Expo, Outdoor Education at Cedar Springs Camp, Student-Led Conferences

Events: Speech Meet, Spelling Bee, Math Olympics, Missions Month, Grandparents Day, Walk-a-thon, Mother's Day Tea, Dad and Daughter Square Dance

Afterschool Clubs: Chess, Scrabble science, Art, scrapbooking, folk dancing, aeronautic club, craft club, drama (offered on a rotating basis).

TEXTBOOKS: Bible: Biblical Choices for a New Generation

Reading/Language Arts: *Word Journeys*, *Kathy Gariske*

Chapter Books, *Open Court*; *Easy Grammar*

Novel Studies: *Heroes of the Faith* series, *Wilderness Survival* series, *American History* series

Writing: *Six Trait Writing*

Math: *Saxon Math*

Social Studies: *America's Stories*, *Harcourt Brace*

Science: *Scott Foresman (2010) Diamond Edition*



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